

Annual School Survey of pupils, parents/carers and staff March 2024 feedback

The survey questions used a scale of 1 to 5:

- 1 - Strongly disagree
- 2 - Somewhat disagree
- 3 - Neither agree nor disagree
- 4 - Somewhat agree
- 5 - Strongly agree

*Occasionally, 'some' questions require a yes/no response

Pupils

573 responses (48.3% of cohort), (404 responses last time – 35.3% of cohort)

() data in brackets represent feedback from the last survey for the year group

Year 7- 45.3% completion rate (n/a)

Year 8- 58.3% completion rate (51.0%)

Year 9- 32.4% completion rate (37.8%)

Year 10- 58.4% completion rate (36.0%)

Year 11- 46.1% completion rate (28.4%)

(X) = average score from last year

X = increase X = decrease

Top 10 average responses	Lowest 10 average responses
1. 4.19 (3.80)- My school teaches me to have an age-appropriate understanding of relationships and sex education	1. 2.59 (2.66) - The behaviour of other pupils in my lessons is good
2. 4.19 (3.95)- My school teaches me to learn about different people's faiths, feelings and values	2. 2.90 (3.62) - I read outside of school
3. 4.07 (3.70) – Teachers help me to do my best	3. 2.90 (4.29) - I can complete my homework independently
4. 4.07 (3.90) - My teachers give me work that challenges me	4. 2.99 (3.68) - My school values everyone equally and teaches that difference is a positive, not a negative
5. 3.98 (2.80) – Homework helps me to do well in school	5. 2.99 (3.81) - My school encourages me to aspire, make good career choices and helps me understand what I need to do to succeed
6. 3.98 (3.76) - I know how to improve my work	6. 3.00 (4.35) - My school encourages me to respect people from other backgrounds and to treat everyone equally
7. 3.75 (3.80) - I feel safe in school	7. 3.00 (3.56) - I would recommend this school to a friend moving to the area
8. 3.75 (3.40) – I like learning at school	
9. 3.72 (4.24) – I am encouraged to have good attendance and punctuality	

10. 3.72 (4.19) - I understand that good behaviour helps me to learn	8. 3.01 (3.31) - Bullying and discrimination is effectively dealt with 9. 3.09 (3.56) - I know what I need to learn next 10. 3.13 (4.20) - I know how to learn independently
---	---

Next steps

- Share feedback with a variety of audiences (staff, governors, stakeholders via the school website)
- Propose how the lowest average score feedback items can be addressed via staff/pupils (eg 'You said, we did') – see below

Pupil survey question (You said)	Action? (We did)	Who by?	By when?
1. 2.59 (2.66) - The behaviour of other pupils in my lessons is good	Remind pupils of school expectations during assemblies and the tutorial programme	JBH/PDLs	June 2024
2. 2.90 (3.62) - I read outside of school	Encourage pupils to read outside of school with reminders via the tutorial programme	RAS	June 2024
3. 2.90 (4.29) - I can complete my homework independently	Remind HoFs/HoDs to ensure that staff in their teams support pupils in knowing how to complete homework independently	NIH	June 2024
4. 2.99 (3.68) - My school values everyone equally and teaches that difference is a positive, not a negative	Remind pupils of school expectations during assemblies, the tutorial programme and via PSHE lessons	RAS/PDLs/TLD	June 2024

<p>5. 2.99 (3.81) - My school encourages me to aspire, make good career choices and helps me understand what I need to do to succeed</p>	<p>Through the tutor programme for tutors to use aspirational language to encourage to consider career choices</p>	<p>PDLs/LS</p>	<p>June 2024</p>
<p>6. 3.00 (4.35) - My school encourages me to respect people from other backgrounds and to treat everyone equally</p>	<p>Remind pupils of school expectations during assemblies, the tutorial programme and via PSHE lessons</p>	<p>RAS/PDLs/TLD</p>	<p>June 2024</p>
<p>7. 3.00 (3.56) - I would recommend this school to a friend moving to the area</p>	<p>Remind pupils of the facilities and extra-curricular programme that is on offer at Penair</p>	<p>PDLs/Tutors</p>	<p>July 2024</p>
<p>8. 3.01 (3.31) - Bullying and discrimination is effectively dealt with</p>	<p>Remind pupils of school expectations during assemblies, the tutorial programme and via PSHE lessons</p>	<p>RAS/PDLs/TLD</p>	<p>June 2024</p>
<p>9. 3.09 (3.56) - I know what I need to learn next</p>	<p>Remind pupils of where knowledge organisers are located and from individual subject teachers</p>	<p>NIH</p>	<p>June 2024</p>

10.3.13 (4.20) - I know how to learn independently	Remind HoFs/HoDs to ensure that staff in their teams support pupils in knowing how to learn independently	NIH	June 2024
--	---	-----	-----------

Parent/carers

284 responses (280 responses last time)

Top 10 average responses	Lowest 10 average responses
1. 4.38 (4.24) - The school keeps me well informed about school events via letters, e-mails, SMS text messages, etc	1. 3.08 (3.04) - My child has been bullied and the school dealt with the bullying quickly and effectively (if this doesn't apply please select option 3 on the scale)
2. 4.36 (4.14) - My child can take part in clubs and activities at school.	2. 3.14 (2.75) - The school makes me aware of what my child will learn during the year
3. 4.35 (4.10) - Staff expect my child/children to work hard and do their best.	3. 3.18 (2.87) - The school encourages and helps my child/children to eat and drink healthy things.
4. 4.34 (4.07) - There is a good range of subjects available to my child at this school.	4. 3.30 (3.09) - 'If' your child has special educational needs or disabilities (SEND) does the school work towards meeting their needs to help them to be successful?
5. 4.32 (4.20) - I find ClassCharts useful in keeping me informed about my child's conduct and homework.	5. 3.49 (3.28) - The school takes account of the views of my child/children.
6. 4.19 (3.94) - My child/children is/are praised when he/she works hard or behaves well.	6. 3.60 (3.39) - The school asks my child for their views about important things in school.
7. 4.19 (3.91) - If ever I have a question, a problem or complaint about school matters I can approach someone in the school about it.	7. 3.77 (3.59) - When I have raised concerns with the school they have been dealt with properly.
8. 4.17 (3.91) - The school has a clear behaviour management policy.	8. 3.79 (3.49) - The school supports my child's wider personal development.
9. 4.14 (3.80) - My child feels safe at school.	9. 3.81 (3.45) - The school helps me to understand the important role I have to play in my child's education.
10. 4.13 (3.71) - I would recommend this school to another parent.	10. 3.84 (3.67) - My child had previously been taught by Penair staff about how to stay safe online in preparation for remote learning.

Next steps

- Share feedback with a variety of audiences (staff, governors, stakeholders via the school website)
- Propose how the lowest average score feedback items can be addressed (eg 'You said, we did') – see below
- Note that for all of the average highest and lowest responses that there are improvements with all responses in comparison to 2022/23

Parent survey question (You said)	Action? (We did)	Who by?	By when?
1. 3.08 (3.04) - My child has been bullied and the school dealt with the bullying quickly and effectively (if this doesn't apply please select option 3 on the scale)	Ensure that parents are easily signposted as to who to contact where an incident of bullying has taken place towards their child	RAS/JBH	June 2024
2. 3.14 (2.75) - The school makes me aware of what my child will learn during the year	Remind parents of where knowledge organisers are located on the school website and from individual subject teachers	NIH	June 2024
3. 3.18 (2.87) - The school encourages and helps my child/children to eat and drink healthy things.	Through the PDLs to use the tutor programme to Remind staff of the need for consistent application of the updated behaviour procedures by staff	RAS/JBH	July 2023
4. 3.30 (3.09) - 'If your child has special educational needs or disabilities (SEND) does the school work towards	Through the SENDCo use communication channels to remind the parents of children on how the school is working towards meeting the needs of their child	CHF	July 2024

meeting their needs to help them to be successful?			
5. 3.49 (3.28) - The school takes account of the views of my child/children.	Ensure that the school council lead and PDLs feed back any relevant items to the Leadership team for consideration	RAS	July 2024
6. 3.60 (3.39) - The school asks my child for their views about important things in school.	Ensure that all PDLs have a 'you said, we did' noticeboard to show response to pupil concerns	RAS	June 2024
7. 3.77 (3.59) - When I have raised concerns with the school they have been dealt with properly.	Ensure that all parents are reminded of 'Who to contact'	RAS	June 2024
8. 3.79 (3.49) - The school supports my child's wider personal development.	Share with parents/carers the clear goals of the school	JCD	July 2024
9. 3.81 (3.45) - The school helps me to understand the important role I have to play in my child's education.	Remind parents about how they can support their child in their learning and encourage participation in extra-curricular activities	RAS/NIH	July 2024
10.3.84 (3.67) - My child had previously been taught by Penair staff about how to stay safe online in	Share with parents how the school is contributing to developing pupils' wider personal development since even though we are	RAS	July 2024

preparation for remote learning.	not in 'lockdown' there is still a need to educate pupils in being safe online		
----------------------------------	--	--	--