



KS4 Examination Results at Penair School	2014	2015	2016	2017	2018	2019	2022	2023
% 5 or more 9-4 grade GCSEs including English & Maths	61% (57%)	64% (57%)	68.8% (56.8%)	68.1% (57%)	74.7% (60%)	64.3% (61%)	60.1% (63%)	65.3% (61%)
% 4+ grades in English & Mathematics GCSEs	62% (59%)	71% (59%)	75.0% (62.6%)	71.1% (63.3%)	78.8% (63.9%)	68.1% (64.4%)	63.3% (68.6%)	70.8% (64.8%)
% 4+ grades in English GCSE	65% (69%)	75% (69%)	78.6% (70.1%)	78.9% (72.0%)	82.4% (76.0%)	74.7% (75.8%)	76.1% (78.6%)	79.9% (74.5%)
% 4+ grades in Mathematics GCSE	80% (68%)	81% (68%)	78.1% (69.7%)	76.5% (68.9%)	86.5% (70.6%)	76.9% (70.0%)	70.2% (72.6%)	73.1% (69.9%)
% 5+ grades in English & Mathematics GCSEs				50.0% (42.7%)	54.1% (43.0%)	47.3% (43.0%)	43.6% (49.6%)	50.2% (45.0%)
% 5+ grades in English GCSE				62.7%	67.1% (60.0%)	59.3% (60.6%)	60.1% (65.2%)	63.0% (60.4%)
% 5+ grades in Mathematics GCSE				61.4%	64.7% (50.3%)	58.2% (49.1%)	48.9% (54.6%)	57.5% (50.6%)
Average EBacc APS per pupil				4.07 (3.87)	4.37 (4.03)	3.87 (4.06)	3.78 (4.27)	3.77 (4.05)
% of KS4 pupils entering the EBacc				28.0% (38.2%)	31.0% (38.4%)	30.2% (40.0%)	19.7% (38.7%)	19.6% (39%)
% of KS4 pupils achieving the EBacc (Standard Pass: 4+)	22% (24%)	26% (24%)	23.7% (24.5%)	23.5% (21.3%)	24.7% (24%)	16.5% (24%)	14.4% (26.7%)	12.8% (24.1%)
% of KS4 pupils achieving the EBacc (Strong Pass: 5+)				22.9% (23.5%)	20.6% (17%)	11.5% (17%)	10.1% (20.2%)	7.3% (16.9%)
Progress 8 Score		0.10 (-0.03)	0.13 (-0.03)	0.03 (-0.03)	0.21 (-0.03)	-0.14 (-0.03)	-0.41 (-0.03)	-0.04 (-0.03)
Attainment 8 Score				49.30 (46.3)	50.26 (46.4)	46.62 (46.5)	45.97 (48.7)	45.27 (46.2)

Notes: National Averages are shown in brackets for state funded schools from the DfE national dataset. Please Note: The Government cancelled all GCSE and other examinations for 19/20 and 20/21 academic years and used a teacher assessed approach. The school was in a strong position to support teachers across all subjects in both years and was able to present staff with a rigorous and robust process to making their teacher assessments in an evidence based manner that reflected the efforts of our students. **These results are not directly comparable with previous or subsequent years so have not been included in the table above.**

Attainment 8 and Progress 8 Guidance: <https://www.gov.uk/government/publications/progress-8-school-performance-measure>