

Wednesday 13 September
2023

Welcome to our Year 7
Information evening for
parents

Assessment and Sparx Maths

Mrs Eastburn-Cutts

Why has the assessment policy changed?

- The old flightpath system had been under discussion for a number of years
- Big drop off of 'on target' students from KS3 to KS4 the gap was widening
- More rigorous data available with new system
- More information available to parents

Data cycle

- Year 7 first data entry point is at the end of November
- Termly report home – end of term
- CATs and Reading Age assessments - October



Penair School Assessments (Y7 Autumn Term 2): A Student 07H

Dear Parent / Carer,

Please see below your child's Autumn term report providing percentage scores in each subject and staff feedback on your child's Quality of Classwork and Behaviour for Learning. As part of our tutorial programme, tutors undertake academic mentoring and they will be asking your child to reflect on their progress and agree strategies to either continue their success, or to set themselves targets for improvement. On the reverse of this [report](#) you will find subject percentage averages for year 7 in this data collection and a key for the Quality of Classwork and Behaviour for Learning scores.

Subject	Current Class Teacher	Student Percentage Score (%) Year 7 Autumn Term 2	Quality of Classwork	Behaviour for Learning
English	-	83%	4	3
Mathematics	Maths Class Code	73%	3	2
Science	-	75%	2	2
Art	-	70%	2	2
Computing	-	71%	2	2
Design Technology	-	61%	3	2
Drama & Dance	-	54%	1	1
Geography	-	85%	4	4
History	-	62%	2	3
Languages (MFL)	-	67%	3	3
Music	-	75%	2	1
PE	-	60%	2	1
Religion & Worldviews	-	55%	1	2
PSHE (Core)				

Attendance Record to Date (2023/24):

Percentage Attendance: 100.0; Authorised Absences: 0; Unauthorised Absences: 0

If you have any [questions](#) please get in touch with me or your child's tutor.

Mr Liam Trivett (Personal Development Leader)

Penair School | [Headteacher](#) - Mr J Davidson
01872 274732 | [enquiries@penair Cornwall sch.uk](#)



Penair School Assessments (Y7 Autumn Term 2): A Student 07H

Your child is in Similar Learners Group 2

Please see below subject averages for your child's year group in this data collection to help you interpret your child's individual scores on the front of this report.

Subject Averages Year 7 Autumn Term 2	Year 7 Average	Similar Learners Group 1 Average	Similar Learners Group 2 Average	Similar Learners Group 3 Average
English	55.1	38.5	58.2	70.4
Maths	56.0	33.1	62.5	71.5
Science	52.4	34.8	55.3	69.7
Art	53.4	45.5	55.6	60.0
Computing	62.4	48.1	66.1	75.4
Design Technology	77.2	70.8	79.1	87.6
Drama & Dance	61.3	55.2	60.2	70.8
Geography	63.2	49.2	65.2	76.4
History	66.3	51.8	69.1	80.2
Languages (MFL)	64.0	48.3	67.5	78.4
Music	58.0	49.8	58.8	65.8
PE	44.6	35.6	45.4	54.8
Religion & Worldviews	66.2	50.2	68.1	82.1
All Subject Average	60.0	47.0	62.4	72.2

Maths Class Averages Year 7 Autumn Term 2	Year 7 Average	Extension Class Average	Core Class Average
Maths	56.0	61.0	51.0

Score	Quality of Classwork	Behaviour for Learning
4	Maximises learning opportunities in class. Proactive in using prior classwork to complete the tasks set. Thoughtful and thorough reflections and improvements to work are evident.	Settles quickly and is attentive to their learning. They respond to questions with confidence and depth, and regularly ask questions to further their understanding. They always show enthusiasm for their learning, respecting others by behaving accordingly.
3	Shows pride in work completed and work is well presented/demonstrated. Thought is given to feedback and how it can be applied to future learning.	Settles quickly to their learning. They respond to questions when asked and sometimes ask questions to check their understanding. They show enthusiasm for their learning, respecting others by behaving accordingly. Can need prompts to settle to their learning but does show independence thereafter. They respond to questions when asked and sometimes ask questions to check their understanding. They sometimes lack enthusiasm for their learning and can need reminding about respectful behaviour in the classroom.
2	The minimum expectation of classwork is met. Feedback is responded to but is not reflected on in future learning to improve work. Greater care taken with classwork would improve outcomes and progress.	They take a long time to settle and show little or no independence in their learning. There is a reluctance to answer or ask questions about their learning. They show little enthusiasm for their learning and needs regular reminders about respectful behaviour in the classroom.
1	Limited work completed in class without close supervision. Very little pride shown in the quality of work produced. Does not take the opportunity to reflect and improve upon work following teacher feedback.	

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Please note that this is a draft version and may be subject to change.

Parents will be given the opportunity to share their feedback on the assessment policy and feedback structure



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2	The minimum expectation of classwork is met. Feedback is responded to but is not reflected on in future learning to improve work. Greater care taken with classwork would improve outcomes and progress.	They take a long time to settle and show little or no independence in their learning. There is a reluctance to answer or ask questions about their learning. They show little enthusiasm for their learning and needs regular reminders about respectful behaviour in the classroom.
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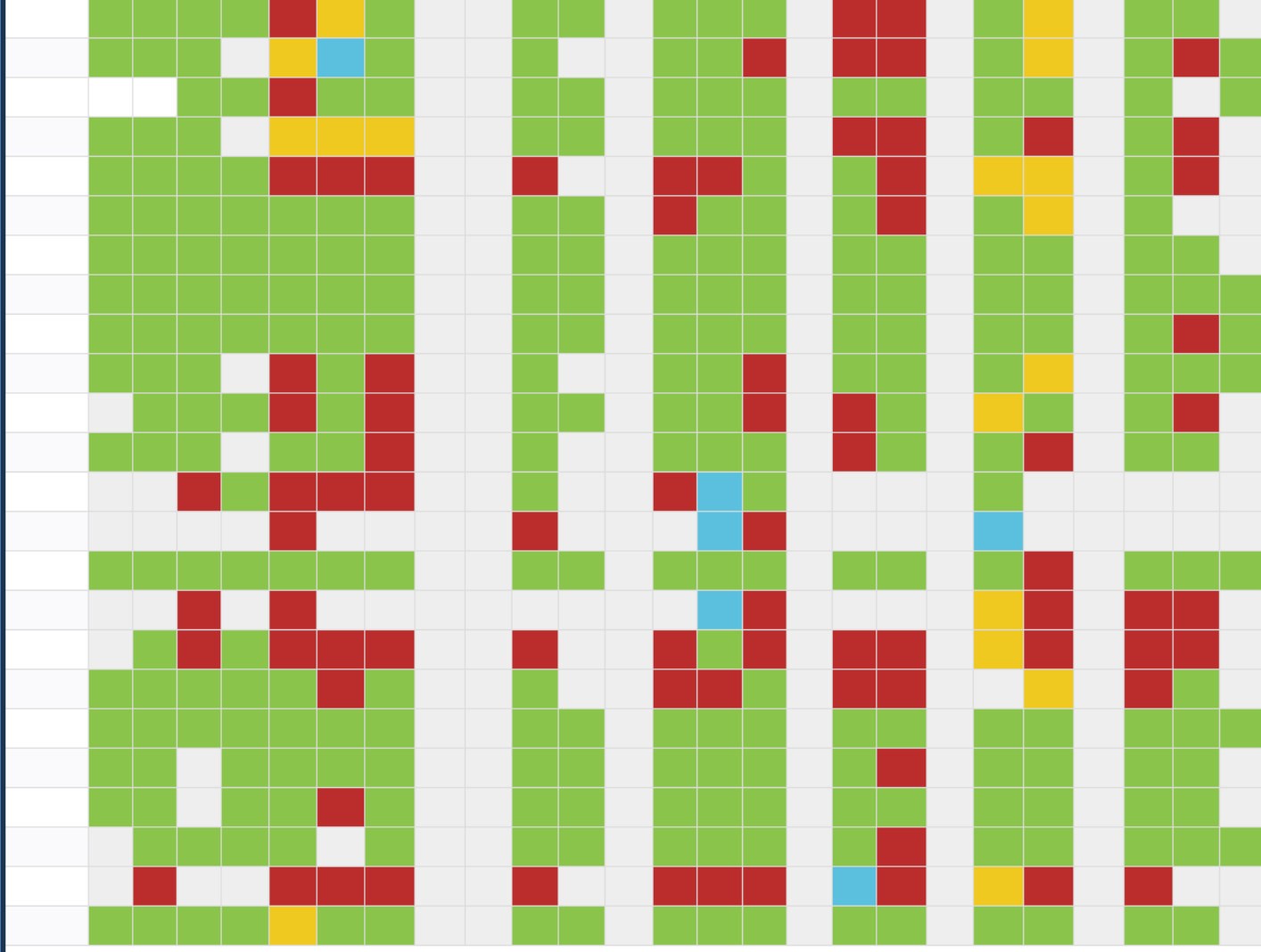
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Reporting homework

- Use classcharts to log submitted homework.
- Homework procedure coming out to parents – differs between subjects
- Easy for us to see patterns – intervene/support/ as required.
- Easy for you to see patterns - subjects/types

List of student names



Quality of Classwork

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Behaviour for Learning

4	Settles quickly and is attentive to their learning. They respond to questions with confidence and depth, and regularly ask questions to further their understanding. They always show enthusiasm for their learning, respecting others by behaving accordingly.
3	Settles quickly to their learning. They respond to questions when asked and will ask questions to check their understanding. They show enthusiasm for their learning, respecting others by behaving accordingly.
2	Can need prompts to settle to their learning but does show independence thereafter. They respond to questions when asked and occasionally ask questions to check their understanding. They sometimes lack enthusiasm for their learning and can need reminding about respectful behaviour in the classroom.
1	Takes a long time to settle and shows little or no independence in their learning. There is a reluctance to answer or ask questions about their learning. They show little enthusiasm for their learning and need regular reminders about respectful behaviour in the classroom.

What is LORIC?

- Leadership
- Organisation
- Resilience
- Initiative
- Communication

- Learning behaviours that will support students being successful.

How do we recognise these in the classroom?

LEADERSHIP:

Take an active role in lessons both in classwork and group work.

Support the learning of others.

Show independence in learning.

Contribute to a positive classroom culture.

ORGANISATION:

Arrive to lessons with appropriate equipment.

Complete homework on time.

Books are neat and organised.

Complete tasks in a structured way.

RESILIENCE:

Embrace challenging content.

Complete improvement work (DIT) to a high standard.

Persevere when you get something wrong.

Work shows improvement over time.

INITIATIVE:

Use resources e.g. knowledge organisers and prior learning to help in class.

Ask for support when needed.

Revise and revisit work in your own time.

Read/watch/listen to information related to your subjects.

COMMUNICATION:

Use language appropriate to the subject.

Contribute to class discussion.

Communicate ideas clearly in your writing.

Listen carefully to the contributions of others.

Sparx Maths



PENAIR
SCHOOL

Sparx Maths



- All Year 7s set 30 minutes of Sparx homework per week
- 100 % Completion Target
- New Homework is set every Wednesday

Sparx Maths



- Homework is personalised to each pupil
- Homework will be based on recently learnt topics, but it will also include some questions from previous topics to help reinforce their learning.
- While homework is accessed online, it is predominantly a written homework and students should record their work in their workbooks. Sparx has a "bookwork checks" system to help students form this habit.
- Every question in Sparx has a support video attached to that your child can get help independently.





How to login

Single Sign On

Go to **sparxmaths.uk**

Search for your school

Click "Login with Google/Microsoft"

or

Without Single Sign On

Go to **sparxmaths.uk**

Search for your school

Click New User

Fill in the details

Pick a strong, memorable password

Sparx Maths



- Earn XP points by completing your homework.
- Get extra XP points by completing the XP BOOST / TARGET / INDEPENDENT tasks on SPARKS
- Top student in every class/year/school will win raffle tickets.
- Raffle for Amazon vouchers at the end of each term.

Hand In Day

EVERY WEDNESDAY

100% = COMPLETION

FRIDAY LUNCHTIMES C50 FOR HOMEWORK
HELP + Homework club

DON'T FORGET TO WRITE DOWN YOUR
WORKINGS IN YOUR BOOKS

Sparx Maths

Attendance, ClassCharts and Behaviour

Mr Sharpe

Instagram

Log In

Sign Up



penair_school • Follow



penair_school YEAR 7 'HAVE A GO' MORNING 🙌👉👈🎵

Year 7 were treated to an exciting 'Have a Go' session today lead by Mrs Logan and the Music Department.

Students got to meet the instrumental teachers who provide lessons through Cornwall Music Service Trust (www.cmst.co.uk) and hear them perform.

They learnt about the instruments they teach from the Brass, String, Woodwind and Percussion family.

At the end of each session the students were let loose and were able to 'Have a Go' on any of the instruments that had been demonstrated!



78 likes

18 HOURS AGO

Log in to like or comment.

Rob Sharpe

Attendance



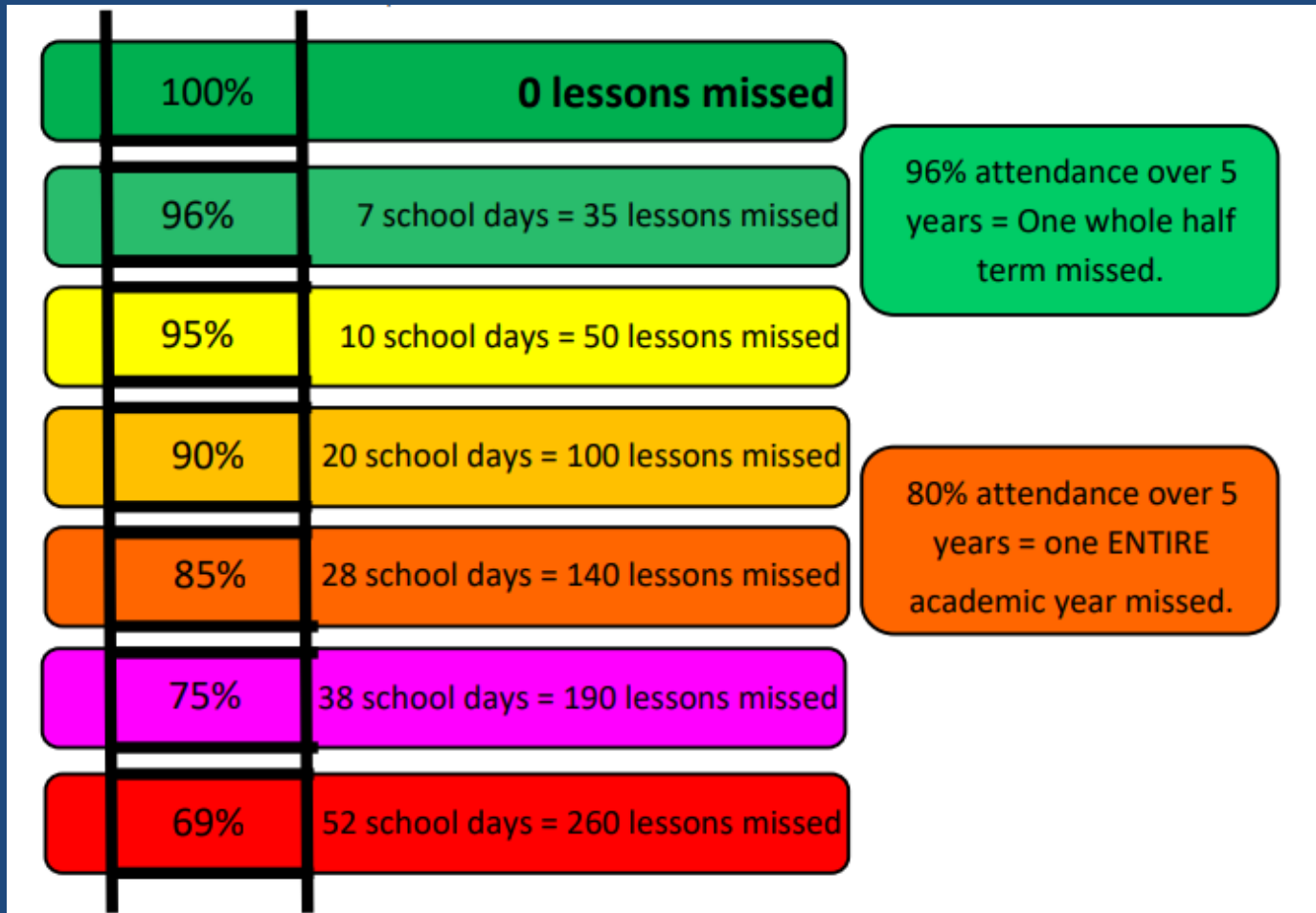
The link between attendance and GCSE outcomes at Penair Summer 2023:

For those students who had an attendance of 96% or over the average GCSE grade was **5.31** (9-1 scale)

For those students who had an attendance between 90% to 95.9% the average GCSE grade was **4.75** (9-1 scale)

For those students who had an attendance below 90% the average GCSE grade was **3.17** (9-1 scale)

Attendance at Penair



Attendance at Penair



PENAIR
SCHOOL

x Not right now

 Report Absence on Studybugs

Is your child ill?

• Leave of Absence Form

If your child's ill and will be absent from school, you need to tell us. [School Attendance Policy](#)

We use a service called **Studybugs** which makes it easy. • [Studybugs Poster](#)

SCHOOL ATTENDANCE FOR PARENTS PROMOTING GOOD ATTENDANCE AT PENAIR SCHOOL – SEPTEMBER 2023 PDF

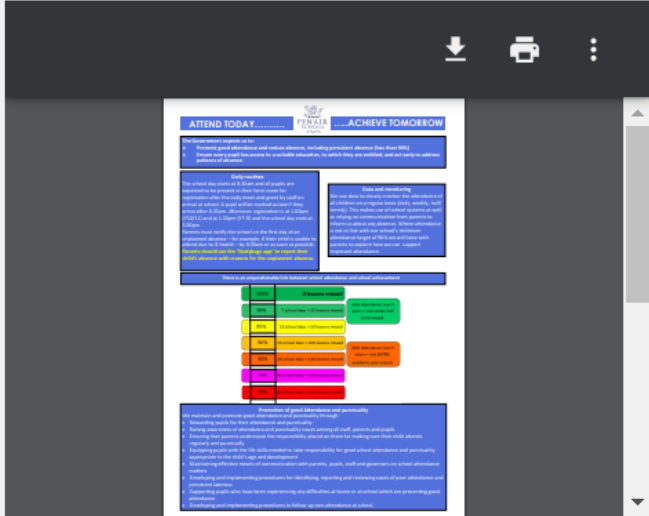
ATTENDANCE LADDER – SEPTEMBER 2023 PDF

ATTENDANCE POLICY – DECEMBER 2022 PDF

LEAVE OF ABSENCE FORM PDF

STUDYBUGS POSTER PDF

ATTENDANCE FLYER FOR PARENTS – SEPTEMBER 2022 DOWNLOAD



<https://penair.cornwall.sch.uk/parents/attendance/>

Attendance at Penair



A new focus on persistent and severe absence

The DfE expects schools (and all stakeholders) to pay particular attention to persistently and severely absent pupils.

- **Persistent** absence refers to pupils who miss 10% or more of school
- **Severe** absence refers to pupils who miss 50% or more of school.

In the first instance, the DfE expects schools to:

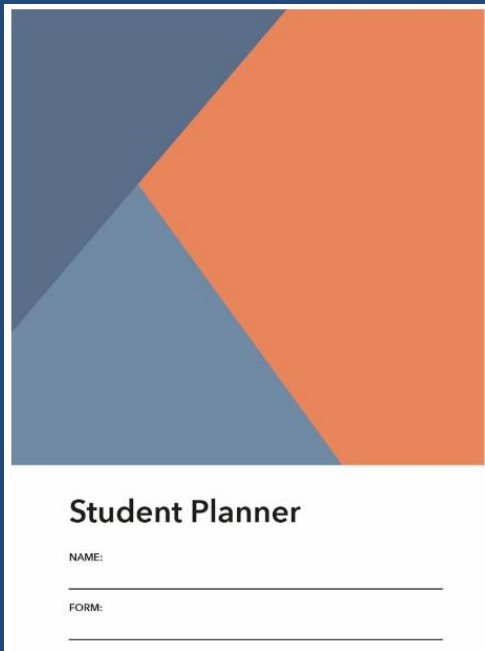
- Proactively use data to identify pupils at risk of poor attendance and work with them to understand and address the reasons for absence
- Signpost and support pupils and parents to access any required services, where you've identified out-of-school barriers

Where a pupil is persistently absent, the DfE expects schools to also:

- Put additional targeted support in place to remove any barriers
- Work with the LA on legal intervention where support is not working or being engaged with
- Intensify support through statutory children's social care, where there are safeguarding concerns

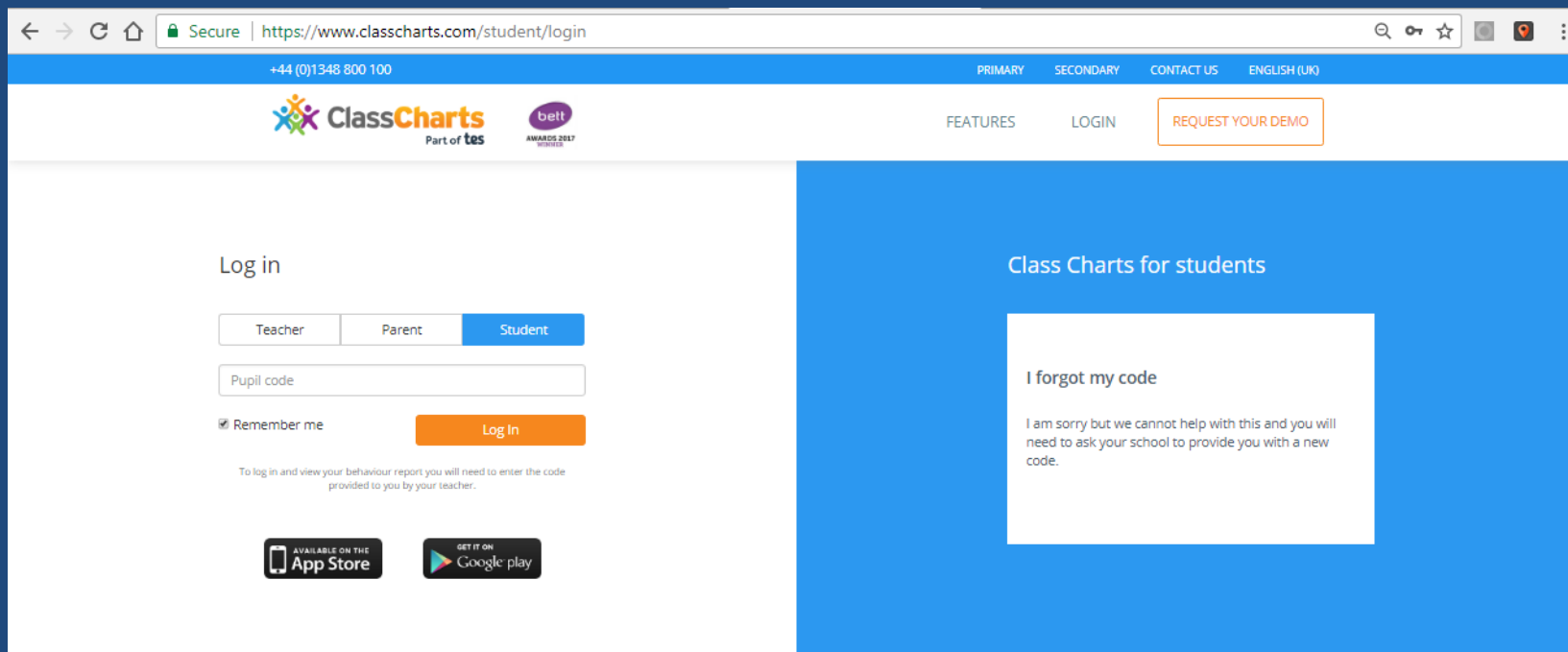
'Listen, understand, empathise and support – but do not tolerate'

Student Planners



WEEK BEGINNING	
<p>Monday:</p> <p>PREV</p> <p>Tuesday:</p> <p>Wednesday:</p>	<p>Thursday:</p> <p>Friday:</p> <p>Comments, Reminders & Notices</p> <p><i>i</i></p> <p>Parent Signature: _____</p> <p>Form Tutor Signature: _____</p>

ClassCharts access for pupils and parents



The screenshot shows the ClassCharts website's student login interface. The browser address bar displays 'Secure | https://www.classcharts.com/student/login'. The page header includes a phone number '+44 (0)1348 800 100', navigation links for 'PRIMARY', 'SECONDARY', 'CONTACT US', and 'ENGLISH (UK)', and a 'REQUEST YOUR DEMO' button. The main content area is split into two sections. The left section, titled 'Log in', features three tabs: 'Teacher', 'Parent', and 'Student' (which is selected). Below the tabs is a 'Pupil code' input field, a 'Remember me' checkbox, and a 'Log In' button. A note states: 'To log in and view your behaviour report you will need to enter the code provided to you by your teacher.' At the bottom of this section are 'App Store' and 'Google play' badges. The right section, titled 'Class Charts for students', contains a white box with the heading 'I forgot my code' and the text: 'I am sorry but we cannot help with this and you will need to ask your school to provide you with a new code.'

<http://help.edukey.co.uk/knowledgebase/articles/452786-logging-in-as-a-parent>

Parents can also access the information to help promote home-school communication.


ClassCharts access for pupils and parents

Parents/Guardians of

Group

Keep up to date with

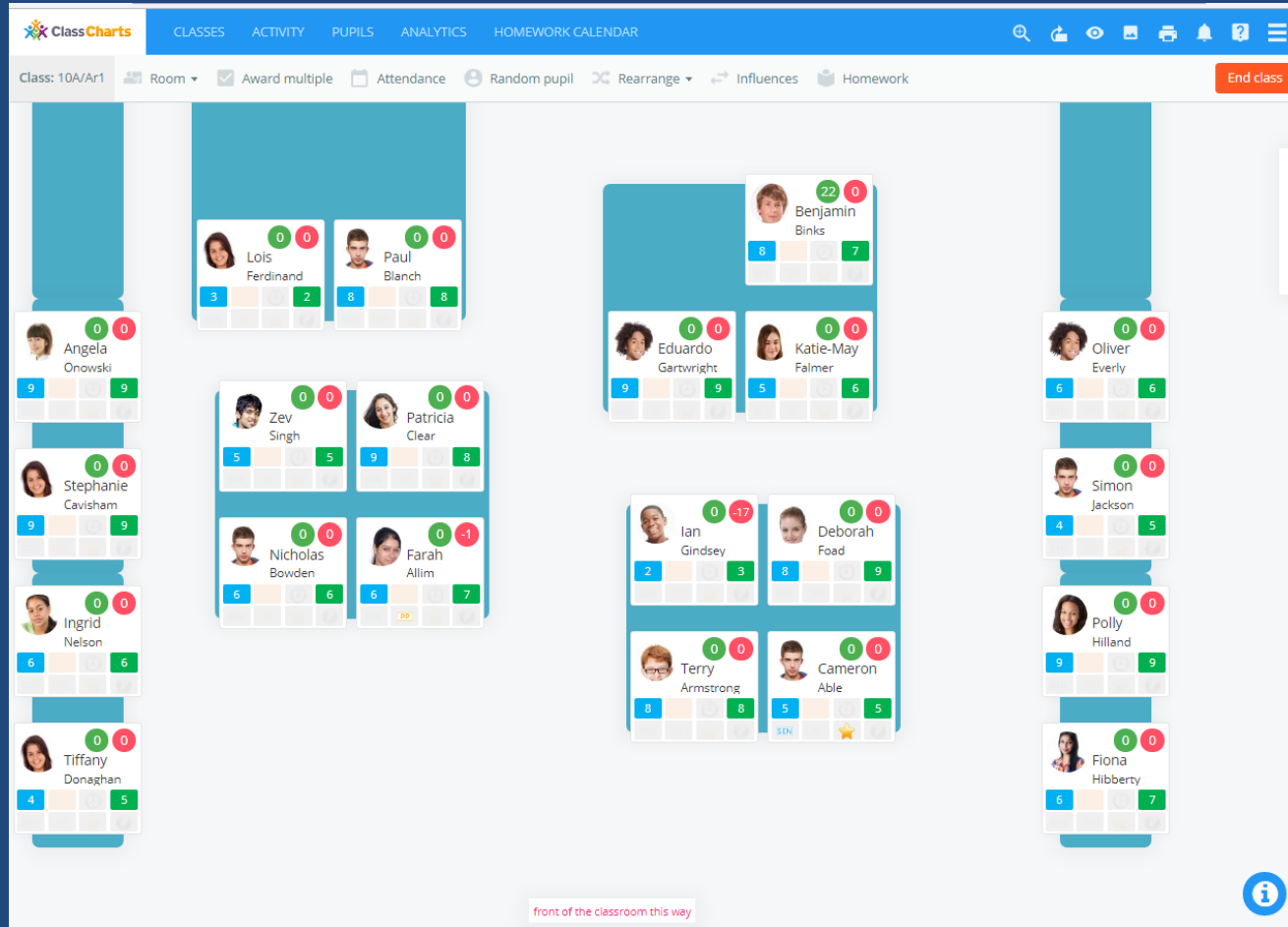
LOG IN GUIDE	PARENT ACCESS CODE
<ol style="list-style-type: none">1. Open www.classcharts.com/parent/login2. Enter your email address3. Choose 'I don't have an account yet'4. Enter your parent access code and name5. Choose a password6. Click Log-in!	<input type="text"/>

 **ClassCharts**

Want the FREE parent APP?
Download from the Apple App Store or Google Play

Parents can also access the information to help promote home-school communication.

Detailed Teacher view of ClassCharts by the class teacher



Teachers will be able to access progress and conduct data of pupils; this will only be for the sight of the class teacher and not pupils.

- Teachers award points for

Achievements (positive) and

Behaviours (positive and negative)

Parents will be informed about these shortly afterwards.

The aim is to improve the school and environment for learning for everyone. This is following feedback from pupils, staff, parents and visits to other schools.

Conduct log for a pupil

-1	Andrew Abbot Chatty awarded by Mrs A Abell.	15:37
+1	Andrew Abbot Good progress awarded by Mrs A Abell.	14:24
+1	Andrew Abbot On task awarded by Mrs A Abell.	14:24

Pupils are able to view their own achievements and negative behaviour incidents.

Homework views

PREVIOUS NEXT TODAY

September 4 – 10 2023

Monday 4 Sep	Tuesday 5 Sep	Wednesday 6 Sep	Thursday 7 Sep	Friday 8 Sep	Saturday 9 Sep	Sunday 10 Sep
07P/Dt Design Technology Mr N Powley	07a/E1 English Miss D Mee	07k/E3 English Miss D Mee	07a/E3 English Mr I Buzza-Blackwell	07k/A3 Art Miss K Byrne	07k/Dt5 Design Technology Mr D Atkinson	
07P/Dt Design Technology Mr N Powley	07H/Lg Languages (MFL) Mrs S Romero	07k/E3 English Miss D Mee	07P/Lg Languages (MFL) Mrs S Romero	07H/Dd Drama & Dance Mrs M Weeks	07k/Dt5 Design Technology Mr D Atkinson	
07P/Dt Design Technology Mr N Powley	07k/S2 Science Mrs A Eaves	07a/E1 English Miss D Mee		07k/Mu1 Music Mrs H Clay	07N/Dt Design Technology Mr D Atkinson	
07P/Dt Design Technology Mr N Powley		07k/E5 English Miss C May			07N/Dt Design Technology Mr D Atkinson	
07P/Dt Design Technology Mr N Powley		07R/Lg Languages (MFL) Mrs S Romero				
07P/Dt Design Technology Mr N Powley						
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Legend

Homework Homework



PENAIR
SCHOOL

DISCE UT VIVAS

Name: Cooking dates September 2023

Issued: 9/9/2023 | Due: 22/9/2023 | Mr David Atkinson | Design Technology | 07k/Dt5 | Created: 9/9/2023 | Type: Homework

Dates for your diary Mr Atkinson 7K/Dt5 Week A Friday 1&2

<u>Dish</u>	<u>Cooking Date</u>
Fruit Salad	22.09.23
Carb Salad	06.10.23
Chicken Goujons	20.10.23
Flapjacks	10.11.23
Soup	24.11.23
Bread	08.12.23
Planning lesson	05.01.24
Final Design Lunch	19.01.24





Penair School Behaviour & Rewards Team

in relentless pursuit of excellence



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STAR BEHAVIOURS FOR LEARNING



S Sit up straight



T Track the teacher



**A Ask and be prepared
to answer questions**



R Respect everyone

Take responsibility for your behaviour.
Everyone has the right to learn
in a calm and professional environment,
your behaviour can positively
or negatively affect this and
you are in control of that.





VISION

To create a school environment that is safe, calm, and professional. An environment that is conducive to learning with no one pupil's behaviour allowed to negatively affect the learning of others. Staff and pupils will be motivated in their teaching & learning and proud to be a part of Penair School.

BEHAVIOUR FOR LEARNING HERE AT PENAIR



**We try and link our expectations to future
employability skills**

TARRIF	CONSEQUENCE	C C POINTS	BEHAVIOURS
Verbal Warning	None	0	<ul style="list-style-type: none"> 1st warning in class for inappropriate behaviour: off task, shouting out Pupil isn't met the expected learning standard 1st letter to school verbal warning by Bn Pupil arrives with no equipment for the lesson 2nd warning in class for inappropriate behaviour: off task, shouting out, chewing, answering back PE kit first offence Minor class room concerns Minor homework concerns
1 point	10-minute detention held with class teacher	1	<ul style="list-style-type: none"> 1st Late to lesson/tutor or time (after class is seated) 2nd late to school Chewing gum around the school Pupil heard using bad language (by teacher) Non-attendance at 1 point detention Confiscation of mobile phone or jewellery first offence Failure to have report signed by teacher or parent Missing essential school equipment – check PP status In ANY Out-of-bounds area during break time or lunch time Failure to use designated toilets Asked to correct uniform during school day 2nd late to lesson/tutor (after class is seated) Insufficient improvements over a set lot of time – classwork Insufficient improvements over a set lot of time – homework 3rd & 4th late to school PE kit 2nd offence Marked late to lessons 3 times in one week Confiscation of mobile phone or jewellery 2nd offence Mobile phone visible when leaving the school site
2-points	20 min centralised lunchtime detention	2	
3-points	2.45 – 4pm centralised afterschool detention in Removal room	3	<ul style="list-style-type: none"> Any Red card behaviour 3rd warning in class for inappropriate behaviour: off-task, shouting out AND 3 individual points in any one day 3rd late to lesson/tutor (after class is seated) 3rd late to school and EVERY late to school thereafter Anti-social or unsafe behaviour Every 4 points earned by breach of School Uniform Policy Failure to attend a 2-point functional detention Failure to attend a 3-point (after-school) detention Return from an exclusion PE kit 3rd offence Report threshold reached Confiscation of mobile phone/jewellery 3rd and every offence Each multiple of 10 points is one term
4-points	24 hours (one full school day) in Removal Room	4	<ul style="list-style-type: none"> Supply teachers are visitors to the school and share their experience to colleagues around the County. Therefore, there will be no step 2 for in-class behaviour. Instead, the pupil will be taken straight to the removal room after their VW.
Step 2 removed in cover/ Supply Teacher-Led Lessons			
RED CARD BEHAVIOURS			
INSTANTLY TAKEN TO THE REMOVAL ROOM			<ul style="list-style-type: none"> Any refusal to follow reasonable instructions Arguing with a decision that has been made Taunting – Or leaving lesson / school site without permission Not giving a member of staff their name or giving false name Ignoring any member of staff when being spoken to Swearing, aggressive, intimidating behaviour directed towards a member of staff or visitor Swearing, aggressive or intimidating behaviour directed towards another student Any unwanted physical contact with another student
5-points	Fixed term exclusion (Number of days will be at the discretion of the behaviour/ Bullying coordinator/ Lead)	5	<ul style="list-style-type: none"> Repeat of any Red Card behaviour in a term Red Card behaviour of extreme severity, decided by JMH & JCD Any breach of the school's policy Threat & vandalism For ANY breach of the School Drugs Policy (following a full investigation) For any pupil who persistently display Red Card behaviours and put the safety of staff and pupils at risk on a regular basis.
Permanent Exclusion Discretion of Head Teacher			

**A FULL COPY OF
OUR PROCEDURES ARE ON
THE SCHOOL WEBSITE**

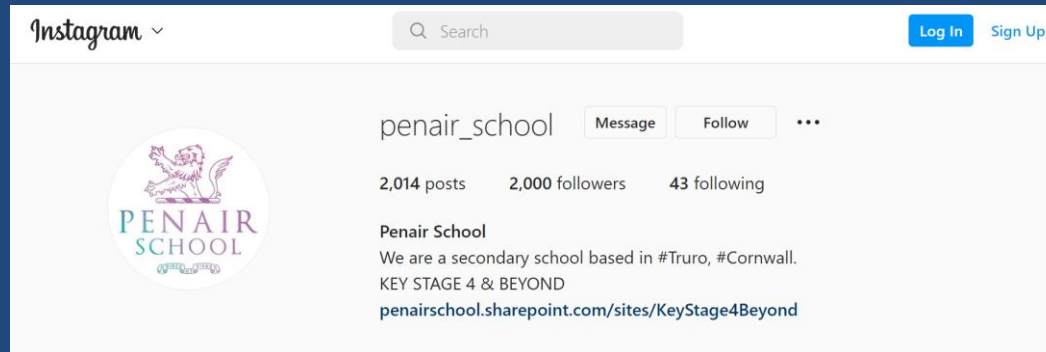
HALF TERMLY AWARDS

**REGULAR RECOGNITION
OF YOUR POSITIVE
BEHAVIOURS. WE
REALLY DO APPRECIATE
YOUR EFFORTS!**

TERMLY AWARDS – CELEBRATION ASSEMBLY

Subject and pastoral badges are awarded termly for outstanding progress, exceptional performance, independence, and resilience. These are only awarded to exceptional students that have gone above and beyond on a consistent basis. These will be awarded in the end-of term Celebration assembly.





/penairschooltruro



@penairschool

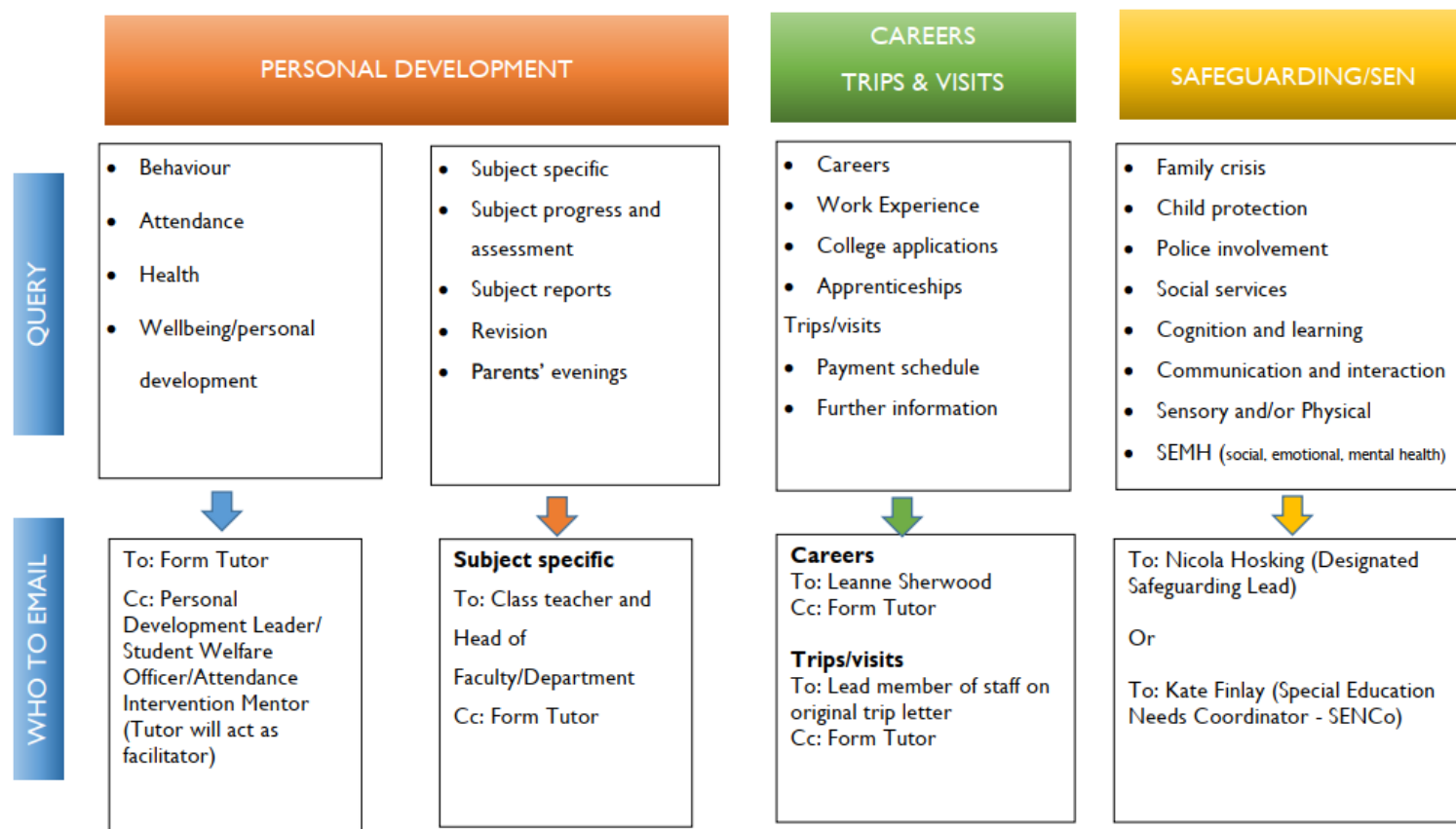


penair_school



Report Absence on Studybugs

WHO TO CONTACT WHEN YOU HAVE A QUERY – FROM SEPTEMBER 2023



Refer to the school website for personnel information.

All school email addresses have the following format: First initial *then* Surname@penair.cornwall.sch.uk

Autumn Term extra-curricular clubs at Penair School 2023

English

Club	Year	Day	Time	Meet	Staff
Creative Writing Club	7, 8, 9	Wed	3-4pm	C7	Mr Blackwell
Debate Club	All	Thu	3-4pm	C8	Miss Mee & Miss Roycroft

Science

Club	Year	Day	Time	Meet	Staff
Technicians Apprentice	7	Wed	1-1.30pm	L71	Ms Oakley
Science Leaders	8, 9, 10, 11	Wed	1-2pm	L71	Mrs McCarthy
Science Club	7	Wed	1-1.30pm	L47	Mrs Parris

Humanities

Club	Year	Day	Time	Meet	Staff
Geography Club	7, 8	Wed Week A	1-1.30pm	C60/C62	Mrs Laban

Modern Foreign Languages

Club	Year	Day	Time	Meet	Staff
Bayern Munich Club	7, 8	Mon	1-1.30pm	C52	Mr Rowe
(After October half term)					

Maths

Club	Year	Day	Time	Meet	Staff
KS3 Chess Club	7, 8, 9	Fri	1-1.30pm	C95	Mr Carnell
After School Chess Club	All	Tue	3-4pm	C95	Mr Carnell

Expressive Arts

Club	Year	Day	Time	Meet	Staff
Drama Club	7, 8, 9	Wed	3-4pm	Main Hall	Mrs Dowling
Festive Crafts	7, 8	Wed Week A	3-4pm	A28	Miss Byrne
(After October half term)					

Technologies

Club	Year	Day	Time	Meet	Staff
Engineering Club	7, 8, 9	Fri	3-4pm	DT area	Mr Shirley
(After October half term)					
Lets Get Cooking!	7, 8, 9	Wed	3-4.30pm	T34	Mr Powley
(Starts Wed 27 Sept)					

Other

Club	Year	Day	Time	Meet	Staff
Combined Cadets	8, 9, 10, 11	Wed	3-4pm	E8	Mr Harnett
Understand Together (Equality Club)	All	Fri Week A	3-4pm	C87	Miss Higman
Gardening Club (Sow & Grow)	7, 8, 9	Tue	3-4pm	Outside DT	Miss White
Homework Club	All	Mon - Thu	3-4pm	Library	Mr Curry

Supporting my child in their learning

Mr Trivett

Supporting Your Child's Learning

Mr Liam Trivett

Personal Development Leader
- Year 7

What have we done to aid transition?

- Year 6 teacher meeting
- Transition notes
- Induction day
- Summer Challenge
- Year 7 only 1st day
- This evening
- SEND evening in the near future

Wellbeing: How do we support your child?

Form tutor

Student Welfare Officer: Mrs Colcough

Personal Development Leader

Class teachers and all other staff

Other students, especially prefects

Email: **First initial followed by the surname**
@penair.cornwall.sch.uk

Routines and expectations for students

Timetable for form groups



Week B	Morning Registration	Afternoon Registration
Monday	Perfect start Equipment and uniform check	Ready for the week: attendance and weekly reflection in the tutor journal
Tuesday	Perfect start Equipment and uniform check	Year Seven Assembly or Character Curriculum
Wednesday	Perfect start Equipment and uniform check	Full school assembly (Microsoft Teams)
Thursday	Perfect start Equipment and uniform check	Character Curriculum
Friday	Perfect start Equipment and uniform check	Numeracy Ninjas

Transition Mission

Self-care checks

- Sleep – 8 to 10 hours. With a screen time break before going to bed.
- Exercise built into weekly routine – anything from a stroll to competitive sport.
- Breakfast – students surveyed during summer challenge showed 30% of them hadn't had breakfast. Snacks and a balanced lunch/dinner.
- Hydration – water intake appropriate to exercise and weather.
- Personal hygiene.

Our year 7's main worries 2023

- Getting lost
- Uniform/PE kit issues
 - Homework
 - Bullying
- Punctuality/lateness
 - Detentions

Who to contact when you have a query.

Pastoral

1. Form tutor
2. Mrs Colcough (SWO) / Mr Trivett (PDL)

Lesson enquiry

1. Class teacher
 2. Head of Department
- cc. Form tutor

Music Lessons

- ‘Have a Go’ session led by the music department and teachers from Cornwall Music Service Trust.
- They learnt about instruments from the Brass, Woodwind, String and Percussion family – all of which they can learn to play as a student at Penair.
- If there are any students that would still like to sign up for lessons, then please take a flyer or alternatively, you can follow this QR code.



Music Lesson QR code



Online Safety awareness

Mrs Nicola Hosking
Designated Safeguarding Lead

THE ORIGINAL MOBILE PHONE

ERGONOMIC
HEADSET

NO BUTT
DIALING

BUILT-IN
EMOJI

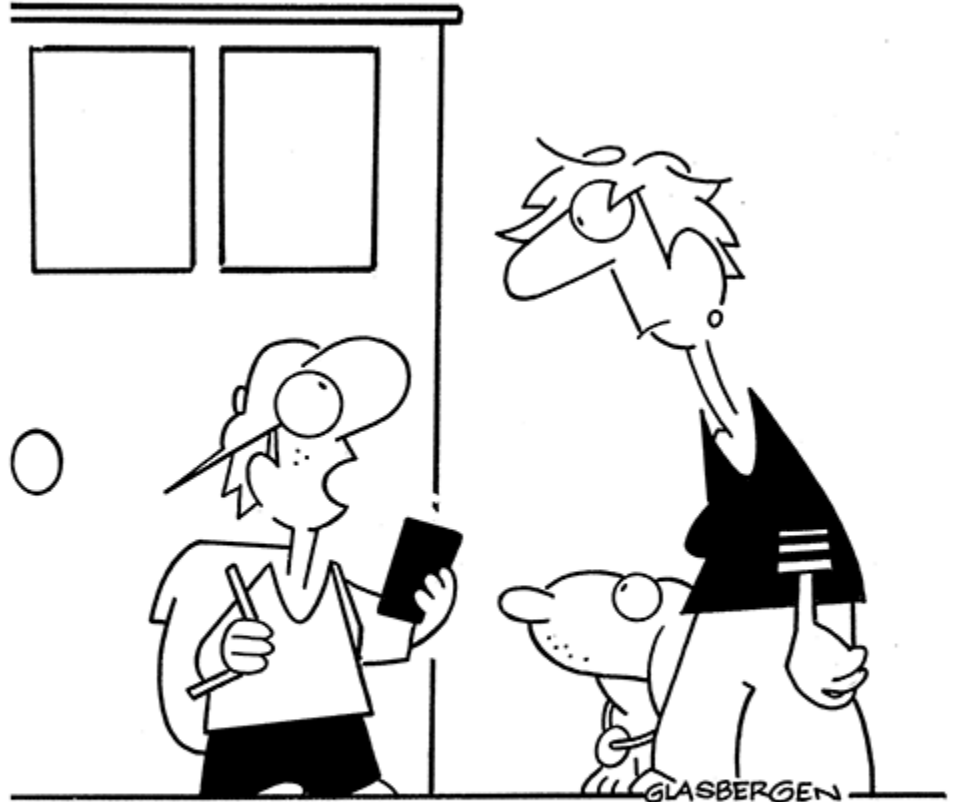
ROAMING
ENCOURAGED

NO STRINGS
ATTACHED
(WELL, ONE)

FowlLanguageComics.com

©Brian Gordon

© Randy Glasbergen / glasbergen.com



“Why am I going to school if my
phone already knows everything?”



harry styles in italy in 2021 | Harry styles, Style, Harry in italy



Harry Styles And His Gucci Luggage Has Arrived In Venic...



We Wanna Look as Carefree as Harry Styles in Italy Wearing ...



Watch: Harry Styles Explores Italy In "Golden" Music Video ...



Harry Styles Running in Italy With New Mustache: See Pho...



[Harry Styles Running in Italy With New Mustache: See Pho...](#)



Harry Styles drives a vintage Alfa Romeo around Italy's Am...



Harry filming a music video in Italy - September 23rd | Harr...



Harry Styles debuts new 70s-style moustache during trip t...



Harry today in Venice, Italy - June 16 in 2021 | Harry styles...



We Wanna Look as Carefree as Harry Styles in Italy Wearing ...



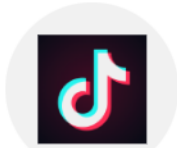
Related Searches



What are the age ratings for?



13 year olds and upwards



TikTok



Instagram



Facebook



Snapchat



Twitter



YouTube



Houseparty



Kik



Bebo



YouNow



Habbo



Reddit



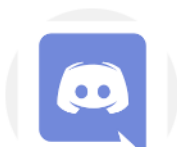
Tumblr



Yubo



Whisper



Discord



Twitch



Omegle



AskFm

16 year olds and upwards



WhatsApp



LinkedIn



Flickr



Vimeo



MySpace



Periscope

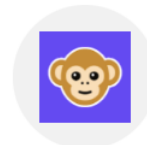
Not suitable for under 18 year olds



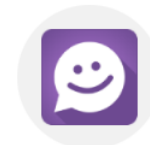
Clubhouse



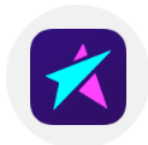
Omegle



Monkey



Meet Me



Live.me



Tagged



YOLO



What does your child
love doing online?
What services and
devices do they use?



Google

YouTube



NETFLIX



FORTNITE



ROBLOX



twitch



The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.

4 Cs of online safety

Content

Being exposed to illegal, inappropriate or harmful content.

Contact

Being subjected to harmful online interaction with other users.

Conduct

Online behaviour that increases the likelihood of, or causes, harm.

Commerce

Risks with a financial or contractual element.



Conduct

Online behaviour & sharing



Children need to be aware of the impact that their online activity can have on both themselves and others, and how other people may perceive them because of what they say and do online.



It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information, photos and videos that they may have posted.



When using the internet, it's important to keep personal information (that could identify who they are) safe and not share it with strangers.



Content

What children see online



Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social media, online games, streams and websites.



Live comments and chats alongside other content including videos, streams and games can be hurtful, harmful or unreliable.



It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Photos and videos can also be edited or inaccurate.



Contact

Online communication



It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them.



If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person (including, but not limited to, a request to meet up or a request for images/videos), it's vital that you report it to the police via:



Child Exploitation and Online Protection Centre (www.ceop.police.uk).



Commerce



Spending money, sharing data and being exposed to advertising or other commercial interests can happen across many apps and online platforms, including games, social media, video-sharing platforms, blogs and websites.



Children should be aware that many of the influencers and personalities they engage with online will be paid to advertise and promote products, companies or other commercial interests.



Additionally, some children may feel pressure to spend money on particular items or merchandise, particularly in games. Some features, like loot boxes, have also been linked to problem gambling behaviours.

Online bullying

Also known as 'cyberbullying' - takes place online or using technology.



Cyberbullying can happen in many different ways including unkind messages or comments, the sharing of embarrassing photos or exclusion from group chats.



Children need to understand that their online actions can be just as hurtful as offline actions and that seeking to deliberately hurt or upset someone is always unacceptable.

Nudes and sexting

Sexting is taking and sharing a nude, partially nude or sexually explicit image or video.



If the person in the image is under-18 then it **breaks the law**. The Protection of Children Act states that it is illegal to create, distribute or possess an indecent image of a child, including images or videos taken by the child themselves (e.g. selfies).



The police take a common sense approach and are not seeking to criminalise young people, but do have a duty of care if asked to investigate.



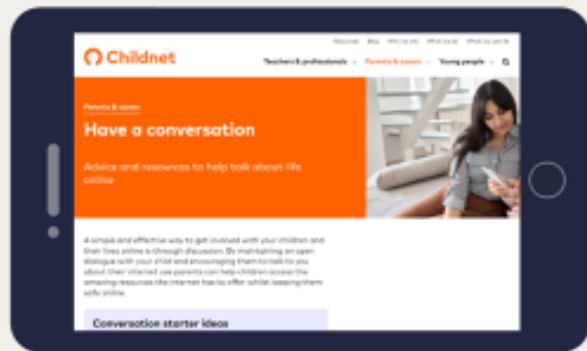
In the online world, content can get very far, very quickly and young people may lose control of who else sees their image. Knowing an image has been seen by others can be very difficult and traumatic for a young person to experience.



Sexting is a risk even for younger children. A child with access to a device, who can take a photo and send it on, may not understand the possible consequences and just think they're being funny.

An open and honest dialogue with your child is absolutely key.

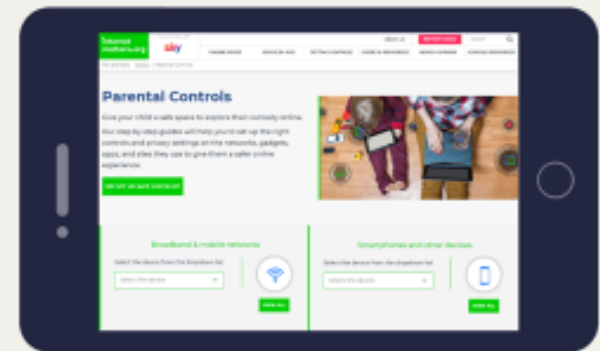
Talk to them about their internet use and let them know they can talk to you.



childnet.com/parents-and-carers/have-a-conversation

Filtering software and settings can help block unwanted content.

Look at filters on individual devices and from mobile & internet providers



internetmatters.org/parental-controls/

Consider setting a family agreement to open discussion.

Establish boundaries and your expectations as a family.



childnet.com/toolkit

commonsensemedia.org

Familiarise yourself with safety and privacy settings on the services your family uses.

Learn how to report, block and mute other users on games and social media.



childnet.com/how-to-report

askaboutgames.com

Making a report

Look out for these symbols on the post, comment or user profile you want to report



Report video

Timestamp selected *
0 : 00

Provide additional details

0/500

Flagged videos and users are reviewed by YouTube staff 24 hours a day, 7 days a week to determine whether they violate Community Guidelines. Accounts are penalized for Community Guidelines violations, and serious or repeated violations can lead to account termination. [Report channel](#)

CANCEL REPORT



< Report

Let us know!

Submit

250



Players Settings Report Help Record

Game or Player? < Talk Player >

Which Player? Choose One

Type Of Abuse Swearing

Short Description (Optional)

ROBLOX

! We use your feedback to help us learn when something isn't right.

Nudity Violence Harassment

Suicide or self-injury False news Spam

Unauthorised sales Hate speech

Terrorism Something else



Choose a reason for reporting



Choose a reason for reporting this post:

I just don't like it >

Nudity or pornography >

Hate speech or symbols
Racist, homophobic or sexist slurs >

Violence or threat of violence
Graphic injury, unlawful activity, dangerous or criminal organizations >

Sale or promotion of firearms >

Sale or promotion of drugs >

Harassment or bullying >

Intellectual property violation
Copyright or trademark infringement >

Fill out the form with as much detail as possible and press send to inform the platform's safety team.

Follow up inadequate responses to reports on other services here:

The screenshot shows the 'REPORT HARMFUL CONTENT' website. At the top, there is a navigation bar with a red 'Report' button and a blue 'Advice' button. Below this, a heading reads 'We can help you report:'. Underneath, eight red circular icons are arranged in two rows of four, each with a label below it: 'Threats' (crosshair icon), 'Impersonation' (person with speech bubble icon), 'Bullying or Harassment' (two people with speech bubbles icon), 'Self Harm or Suicide Content' (person with knife icon), 'Online Abuse' (speech bubble with '@!*' icon), 'Violent Content' (fist icon), 'Unwanted Sexual Advances' (hand with heart icon), and 'Pornographic Content' (XXX icon). A blue 'Find out more' button is centered below the icons. A red banner across the middle contains the text: 'If you or the person you are helping is in immediate danger please contact the police dialling 999'. At the bottom, there are two columns of text and logos. The left column features the 'ACT' logo (Action Counters Terrorism) and a button 'Report Terrorist Activity'. The right column features the 'IWF' logo (Internet Watch Foundation) and a button 'Report Child Sexual Abuse Imagery'.

REPORT HARMFUL CONTENT

Report Advice

We can help you report:

- Threats
- Impersonation
- Bullying or Harassment
- Self Harm or Suicide Content
- Online Abuse
- Violent Content
- Unwanted Sexual Advances
- Pornographic Content

Find out more

If you or the person you are helping is in immediate danger please contact the police dialling 999

ACT ACTION COUNTERS TERRORISM
Action Counters Terrorism: If you've seen something online that supports, directs or glorifies terrorism, report it here.
Report Terrorist Activity

IWF Internet Watch Foundation
We are unable to take reports of sexual images of under 18s. You can report sexual images of under 18s online directly to the Internet Watch Foundation.
Report Child Sexual Abuse Imagery

reportharmfulcontent.com

Report any suspected grooming to CEOP:

CEOP
A National Crime Agency command

Child Exploitation and Online Protection command

If you need to hide this site quickly, just click here

Quick exit

Are you worried about online sexual abuse or the way someone has been communicating with you online?

Make a report to one of CEOP's Child Protection Advisors

Should I make a report to CEOP? →

If you're worried about online abuse or the way someone has been communicating online, let CEOP know.



What happens when I make a report? →

One of our experienced Child Protection Advisors will be there to make sure you get the help that you need.



How can CEOP help me? →

Online abuse affects many children and young people every day, CEOP has helped thousands of people in need of support.

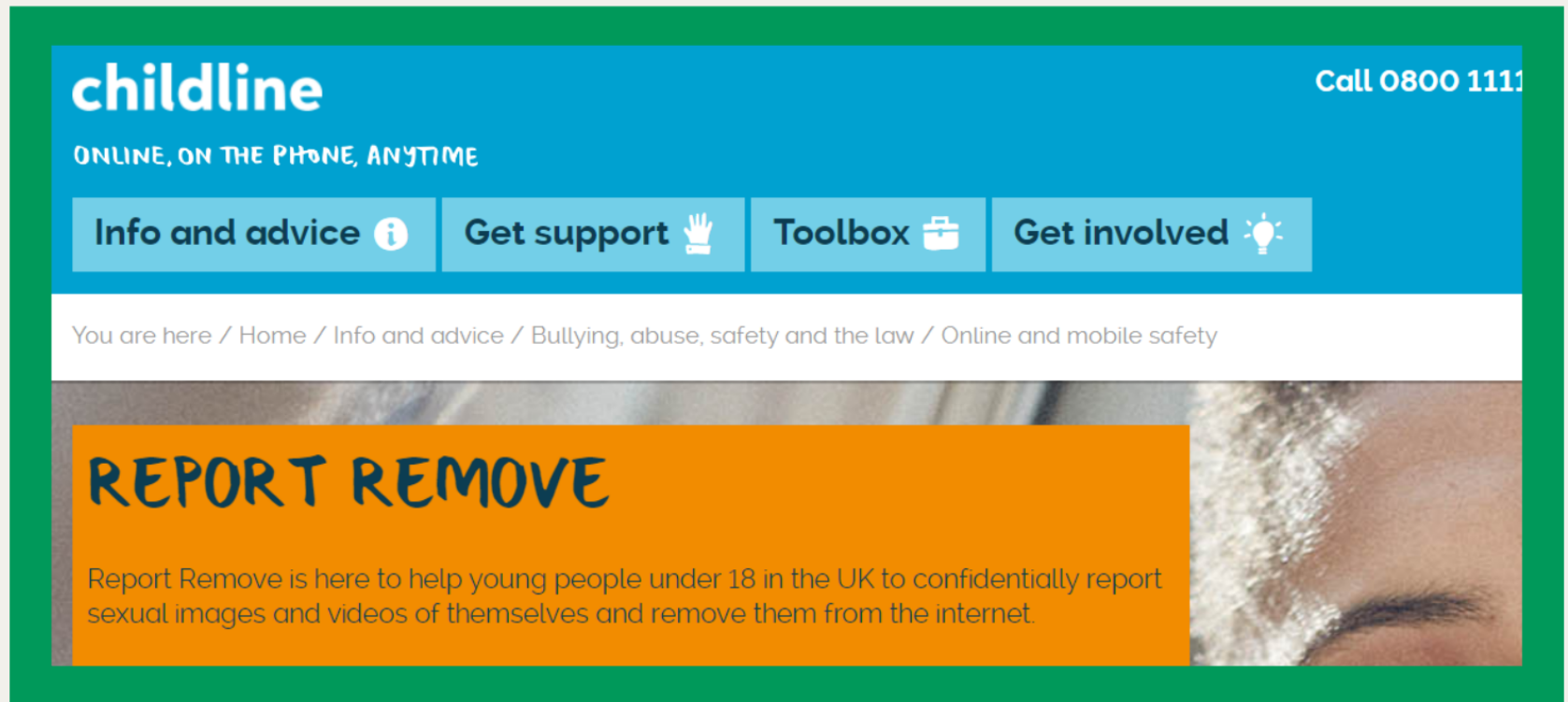


Make a report 

If you have been a victim of sexual online abuse or you're worried this is happening to someone you know, let us know safely and securely

ceop.police.uk

Young people can report their nude image being shared online here:



childline.org.uk/report-remove

WHAT WE'RE DOING IN SCHOOL TO TACKLE ONLINE SAFETY ISSUES...



LESSONS / ASSEMBLIES / TUTORIALS / 'DROP DOWN' DAYS /
EMAIL RESTRICTIONS / FILTERS / Acceptable user policy

Respect your parents.
They pay for your
internet.

