



PENAIR  
SCHOOL



## Rewards Procedure 2022-2023

## Vision

To create a motivational environment where praise and rewards encourage a positive culture of achieving consistently high standards.

## Aims

- To create a motivational learning environment
- To motivate pupils to achieve the very highest standards
- To reward and celebrate success in ways that inspire pupils to go above and beyond •
- To promote high standards of behaviour both inside and outside the classroom.

## Rewards structure and information

Positive Class Charts points (+ Points) are the currency that are used to reward students. Students can receive these for positive actions within lessons, attending extracurricular activities, having exceptional attendance, and demonstrating excellent behaviour and outstanding contributions to the school community.

Class Charts is the platform in which all positive points are recorded at Penair School. An APP is downloadable on all smart phones for parents/carers and students, alternately you can access the website at [www.classcharts.com](http://www.classcharts.com). We highly recommend this is routinely monitored. Log in details are sent out annually, if you do not already have log in details, please contact your child's tutor.

Awards are either awarded fortnightly or termly and are a culmination of points earned and nominations received. Below is an outline of how points can be awarded;

Type	How points may be awarded	Reasons for awarding Positive Points
Lessons (Class Teachers & Support staff)	Positive points can be issued every lesson. Teachers are asked to be precise when awarding these +points and avoid 'blanket' rewards to 'many' pupils at any one time. No student can receive more than one +Point per lesson.	<input type="checkbox"/> Lesson- Outstanding work <input type="checkbox"/> Lesson- Excellent effort and attitude <input type="checkbox"/> Lesson- Resilience <input type="checkbox"/> Being kind and helpful <input type="checkbox"/> Consistently on time and well-equipped <input type="checkbox"/> Great contribution to class discussion
Extra-curricular activities- (Teachers/support staff/coaches)	One +Point is issued for attending each extracurricular activity. No student can receive more than one +Point per extra-curricular activity.	<input type="checkbox"/> E-curricular – Sport, Music, Drama, Cooking etc <input type="checkbox"/> E-curricular- Academic support classes <input type="checkbox"/> E-curricular- Leadership – Sports & DofE <input type="checkbox"/> Help with breakfast clubs etc
Behaviour and attendance- Tutors	Tutors track attendance and behaviour fortnightly. One +Point is issued per student for 100% attendance and one +Point for zero behaviour points for the fortnightly period.	<input type="checkbox"/> Tutor- 100% attendance fortnight <input type="checkbox"/> Tutor- zero behaviour points fortnight
Star Student- Head of Year	Two + Points are issued for Star Student. Fortnightly, Heads of Year select one student that has been the star student from their year group.	<input type="checkbox"/> Head of Year- Star Student fortnight

## Fortnightly Awards

Fortnightly, at the end of each two-week timetable cycle, pupils will receive recognition and reward from the Behaviour & Rewards team along with the Headteacher. We feel that although termly rewards are very important, more regular recognition of positive behaviours will help give visibility to the pupils that we really do appreciate their efforts. Pupils will be rewarded with vouchers and a certificate for the following for that fortnight;

1. Pupils with 100% attendance
2. Pupils with zero behaviour points
3. The most smartly dressed pupil per year group
4. The pupil with the most +Points
5. Star student - Fortnightly, Heads of Year select one student that has been the star student from their year group.

This will take place during Tutor time in the headteachers office or Meeting room and will be an informal complimentary breakfast whilst presenting the awards. Photographs and names will be put onto our school website and shared in the newsletter.

## Termly Celebration assemblies and awards

### Academic and pastoral Badges

Subject and pastoral badges are awarded termly for outstanding progress, exceptional performance, independence, and resilience. Badges are limited and hold the upmost accolade. These are only awarded to exceptional students that have gone above and beyond on a consistent basis. These will be awarded in the end-of term Celebration assembly.

Subject award	Individual subject badges are awarded each term. Subject leaders select one student per year group who has demonstrated outstanding progress and/or exceptional performance. One badge awarded per Faculty, per year group. Award winners receive a subject badge.
Tutor award	Tutors select one student, per tutor group, per term who have consistently gone above and beyond and/ or have demonstrated excellent progress and development. Award winners receive a tutor badge.
PDL award	PDL's select one student, per year group, per term that demonstrated continual excellence and significant improvement. Award winners receive a Head of Year awards badge.
Leadership award	Badges are issued to those students who have demonstrated significant leadership skills. These badges are awarded to students that have significantly contributed to leadership activities within the school or within the local community.
Improvement Award	Issued to ONE pupil who in the opinion of the Behaviour & Rewards Team, has made very significant improvements and has worked hard to make better choices.

### Termly Rewards Trip

At the end of each term the top 30 positive point earning pupils will be invited on a rewards trip. Heads of Year will select **five** additional students from each year group to attend the reward trip that have gone above and beyond during that term, exceeded expectations and/or have achieved excellence. The school will subsidise the trip for each student.

### Attendance and Behaviour awards

#### Tutor group attendance

Termly, the tutor group with the best attendance and lowest behaviour points are invited to attend a complementary rewards breakfast in the dining hall with the Behaviour & Rewards team along with the Headteacher. These will also be mentioned and recognised in the end-of-term assemblies.

### **Student achievement**

- The top 30 students in each year group are invited to the termly rewards trip
- All students with 100% attendance during the term are entered into a raffle to receive vouchers
- All students with zero behaviour points during the term are entered into a raffle to receive vouchers • The top +Point earners from each year group will receive an individual prize and certificate

### **Clean slate**

As with the Behaviour Procedure, each term represents a ‘clean slate.’ All + Points are reset to zero at the start of each term, giving all students the opportunity attend the rewards trip the following term.

## **House Points and Rewards**

At Penair, we have always tried to instil a sense of belonging and pride within our House system. We currently have 4 Houses, and they are named after local beaches;

Crantock  
Fistral  
Sennen  
Gyllingvase

At various times of the year different faculties will host various House competitions. The results and points from these are collated by the House coordinator who also shares results in assemblies etc. There is a House cup that is presented to the House captains of the House that has accrued the most points throughout the year. This is usually presented at Sports Day.

It is a strong part of this procedure that ALL +Points achieved by all pupils throughout the year, will be allocated to their House team in order for the Cup to be awarded to the winning house.

## **Tracking**

Tutors are given a fortnightly report detailing the number of + Points achieved. Tutors will talk through student successes and achievements. Heads of Year routinely monitor merits and generate a report at the end of each term in preparation for Celebration Assemblies.