

Penair School Parent/Carer, Pupil survey feedback

Autumn 2021

The school survey was conducted in autumn term 2021. The results of the top 5 positive average responses (strongly agree/agree) and the lowest 5 negative average responses (strongly disagree/disagree) are presented as follows:

Parents/Guardians – 354 responses (126 responses last time)

Top 5 average responses	Lowest 5 average responses
1. Q29. 4.29 – The school keeps me well informed about school events via letters, e-mails, SMS text messages, etc 2. Q28. 4.28 – I find ClassCharts useful in keeping me informed about my child's conduct and homework. 3. Q12. 4.13 – My child can take part in clubs and activities at school. 4. Q11. 4.12 – There is a good range of subjects available to my child at this school. 5. Q16. 4.03 - Staff expect my child/children to work hard and do their best.	1. Q5. 2.79 – The school makes me aware of what my child will learn during the year 2. Q21. 2.95 – The school encourages and helps my child/children to eat and drink healthy things. 3. Q4. 3.09 - My child has been bullied and the school dealt with the bullying quickly and effectively (if this doesn't apply please select option 3 on the scale) 4. Q7. 3.1 – 'If your child has special educational needs or disabilities (SEND) does the school work towards meeting their needs to help them to be successful? 5. Q.26. 3.19 – My child was given regular pastoral support (e.g. form tutor/Student Welfare Officer/Teaching Assistant/Pastoral or Personal Development Leader) during periods of remote learning.

*Where the average response is close to 3 this reflects that respondents neither agreed or disagreed (or the question didn't apply to their child)

What we see from these results:

- We are pleased to see that parents/carers have commented positively on the quantity and quality of the home-school communications. Through the media of text messages, e-mailed letters home and direct alerts through the ClassCharts conduct notifications to parents/carers, it has been possible to keep our key stakeholders well-informed about current events
- The social media feed (Instagram, Facebook) continues to reflect the positive achievements of pupils and teams as well as reflecting the breadth of provision of our extra-curricular programme of activity

What we can do following these results

- Promote parents/carers attending either face-to-face or online sessions that have a focus on supporting their child in their learning
- Further promote the wide range of healthy food items that are on sale in the dining room

Students – 118 responses (717 responses last time)

Top 5 average responses	Lowest 5 average responses
1. Q34. 4.4 - I understand that good behaviour helps me to learn	1. Q47. 2.47 – The behaviour of other pupils around school is good
2. Q21. 4.37 - My school expects me to work hard and achieve my best	2. Q36. 2.51 – Assemblies engaging and interesting
3. Q51. 4.25 - My school encourages me to respect people from other backgrounds and to treat everyone equally	3. Q46. 2.59 – The behaviour of other pupils in my lessons is good
4. Q33. 4.24 - I am encouraged to have good attendance and punctuality	4. Q32. 2.76 – My school has a calm, orderly environment which helps me to learn
4. Q24. 4.24 - I can complete my homework independently	5. Q28. 2.77 - If you have additional needs in your learning, you are supported in your classroom or through specific interventions and support from staff

*Where the average response is close to 3 this reflects that respondents neither agreed or disagreed (or the question didn't apply to their child)

What we see from these results:

- We are pleased to see that parents/carers have commented positively on the quantity and quality of the home-school communications. Through the media of text messages, e-mailed letters home and direct alerts through the ClassCharts conduct notifications
- The Penair School core values of pride, opportunity, learning and belonging are clearly reflected in the top average responses from students
- In the main students recognise the link between good attendance and making progress in their studies in addition to making the most out of their participation in the broad extra-curricular programme

What we can do following these results:

- We were disappointed with the number of surveys that were completed by our students (approx. 11% of the school population) which reflects the methodology of completing the surveys. In order to increase the percentage of responses we intend to conduct the survey again during the academic year (all those students who completed the initial survey have received positive ClassCharts points)
- Promote parents/carers attending either face-to-face or online sessions that have a focus on supporting their child in their learning
- Further promote the wide range of healthy food items that are on sale in the dining room
- With the full support of parents/carers to regularly remind children of our values and their responsibilities and the role they play in making our environment as positive as possible. We will continue to discuss with our staff and children about recognising who to go to and when since talking to an adult is important
- Remind pupils of the 'Ready, Respectful, Safe' mantra in all that pupils do at Penair and be proactive in addressing low level behaviour with the support of parents/carers. Whilst the imposition of sanctions is not popular with children or parents/carers we believe that sanctions are warranted since many pupils who attend Penair regularly always follow the school rules and enjoy their experiences who deserve recognition for so doing