

Penair COVID-19 catch-up premium strategy 2020/2021

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Funding allocations

School allocations will be calculated on a per pupil basis and they will receive £80.00 per pupil.

Payment schedule

Schools will get funding in 3 tranches.

Autumn 2020 – this is based on the latest available data.

Early 2021 – based on updated pupil and place data. This payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil.

Summer 2021 term - a further £33.33 per pupil.

Curriculum Expectations

The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

Education is not optional

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

At Penair we believe in the DfE's Curriculum Expectations as a fundamental right for all of our students. We are an inclusive school where our school motto is Live to Learn: Learn to Live. We want to use the Catch-up funding to continue to install the feelings of Pride, Opportunity, Belonging and Learning in all our students.

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	1023	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£75,680		

STRATEGY STATEMENT

- Penair's catch-up priorities are to ensure pupils are feeling Ready to Learn, Respectful of others and Safe at all times.
- Our core approach is that every pupil is expected to make good progress. All Teaching staff have the following Target in their Performance management for 2020/2021: "Work towards developing an aspect of your pedagogical practice that leads to sustained and embedded improvements in quality first teaching for all learners"
- The overall aims of Penair's catch-up premium strategy are:
 - To raise the attainment of all pupils and to close the gap created by COVID-19 school closures
 - To reduce the attainment gap between your disadvantaged pupils and their peers
 - To ensure school life is as 'normal' as possible for our learners whilst working in a productive atmosphere that is 'Covid-safe'.

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

1	Gaps in curriculum as identified by each Head of Department and addressing the gaps in knowledge that have appeared between March and July 2020
2	Preparing the school for further home learning needs and providing all staff with the skills to deliver effective online learning.
3	Gaps in 'careers and further education' advice and guidance that are a result of lockdown and new Covid-19 restrictions in school and our community.

ADDITIONAL BARRIERS

External barriers:

4	Maintaining a high attendance % for all students is a priority to ensure all pupils are able to access their learning.
5	Ensuring parental engagement levels are maintained during the 'virtual meeting' era
6	Wellbeing: Staff and Students adjusting to the new school routines and structures. There are additional concerns for students around anxiety and safeguarding issues following the lockdown period

The following documents have been consulted in the formulation of this strategy for Penair.

[DfE's catch-up premium guidance](#)

[EEF's COVID-19 support guide for schools](#)

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
New IT for all members of staff. All Teachers have been provided with a laptop and visualiser (£24,775)	- Purchase classroom visualisers for all classrooms to support the fact staff can no longer walk the classroom freely	- The visualisers will support high quality T&L as they will enable staff to model from the front (staff cannot freely move around the classroom)	- An audit of ICT provision at home will be completed during the autumn term. This will ensure we have a clear understanding of ICT access for all of our students. - Regular staff training and software updates will ensure all staff are up-skilled in their online delivery.	MIE	At regular intervals in line with the new Remote Learning policy and the needs of both staff and students.
IRIS (£2,200)	- The use of IRIS combines professional knowledge with robust evidence about the T&L approaches that are known to be effective. This is supported by a robust CPD programme that provides many opportunities for staff to develop their subject and teaching pedagogy.	- This strategy will be useful for two main reasons. It will be used for sharing regular best practice of Teaching and Learning ideas with all teachers. It is also a useful tool for staff to record themselves and request feedback from their Performance Management reviewer or other colleagues in a COVID-19 secure way.	The CPD programme has been mapped and will be monitored for the entire year.	MIE	At the end of the year

GCSE Pod (£9,073)	GCSE Pod is an online platform that students can access independently to review learning, revise from and flip learning. It offers 3-5 minute podcasts for almost every subject offered at KS4, and the exam board can be specified to ensure material being viewed by students is what will be covered in their GCSE course.	GCSE Pod statistics report improved engagement, attendance and student outcomes when GCSE Pod is used by students effectively over time. Students are able to create their own boost playlists on areas of weakness, and students can work at their own pace through the pods.	Faculty and teacher usage will be monitored. Student engagement will be discussed regularly in the Yr 11 Tutorial programme between the students and teachers	LKM / MIE	The implementation of GCSe POD is monitored ???? by LKM
Numeracy Ninja Booklets (£400)	Numeracy Ninja booklets are to be printed so that all students in Years 7, 8 and 9 have a weekly timed numeracy practice.	Frequent Low Stakes Testing to improve student numeracy is an important intervention to try and raise the attainment of all pupils and to close the gap created by COVID-19 school closures.	The data is recorded each week by the Tutors and is monitored half termly by the Head of Faculty for Maths	SLS	At the end of the year
Curriculum mapping conversations for HoFs (£475)	All HoFs have recently written their Learning Journeys and have carefully planned their curriculums which have been shared with all teachers in their faculty.	HoFs have had to review their curriculum and assess the gaps in learning and knowledge that have arisen due to National lockdown. HoFs are now refining their curriculum to ensure learning gaps are closed in the most effective and timely manner.	Each HoF will meet with Justine Hocking (job title????) to quality assess the strength of their curriculum.	MIE / JCD	By February Half term

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Steve Bowyer [School Counsellor] (£2,000)	- This will have an overall impact on well-being which will lead to a more positive outlook in lessons and around school.	- Having access to an independent counsellor will allow for more children to have access to specialist advice and guidance over their worries around post lock down routines and anxieties.	The waiting list is based upon referrals made by the student welfare officers and the Pastoral leaders. All students of concern are discussed at a fortnightly Student Action Group meeting.	NIH	At the end of the Academic Year
HLTA - SEN testing and targeted support (£16,000)	- Small group tuition for students in Year 7 who require support in literacy and the HLTA to lead on this delivery based upon reading scores. - Dyslexia screening will be a priority to ensure all student receive the support they deserve in their classrooms.	The students who benefit from this small group work will make rapid progress in literacy and will therefore have greater access to the wider curriculum. - Evidence suggests that Lockdown may have affected the amount of reading that pupils chose to do at home and the ability to use previous learning strategies may have been forgotten.	The HLTA will work closely with the SENDCO and Head of Faculty for English to ensure there is targeted support for individual students.	CHF / MIE	Half-termly
Laptops for Teaching Assistants (£2,000)				CHF	Half-termly

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Parents evening software- NetMedia (£900)	To maintain communication between the school and the parents regarding academic performance	- A new system in place for parents evenings in 2020/21 to ensure regular dialect between home and school regarding academic performance	- Staff will be given training and parents will be given comprehensive advice and instructions to be able to log on. - Parents complete a questionnaire at the end of each parents' evening.	RAS	After each Parents evening
Careers South West (£8,925)	Ensure all Year 11s benefit from a 1:1 careers interview	- This is essential advice and guidance that the school must offer to all students so they are thinking about what they will be doing next academic year and beyond	- The Tutor Team have engaged the students in many different tutorial sessions that have focused on transition and the different options for the next phase of their education.	NIH	February half term
Craig Bracefield (£825)				MIE	At the end of the autumn term.
Total budgeted cost:					£67,573