Environmental, Energy & Waste Policy

**Review**

Review Body: Business and Enterprise Committee

Leadership Group Responsibility: Headteacher

Type of Policy: Statutory

Review Period: Every 4 years

Reviewed: October 2015

Next Review: October 2019

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# Environmental Policy

## General

This policy demonstrates the Penair School‛s commitment to sustainability, both in the education of our pupils and within our internal operations, and outlines a framework for putting it into practice.

## Aims

Through the implementation of this policy we aim to:

* Minimise the negative environmental impacts of the operation of the School in terms of carbon footprint, resource usage, waste, pollution and energy consumption.
* Equip students with the attitudes and information to ensure that they become environmentally aware through their lives.

This will be achieved by:

* Teaching through educational plans and by example the concepts of sustainability.
* Incorporating these concepts into the entire curriculum and into all aspects of school life.
* Setting an example in terms of how the school is run as an organisation.
* Setting an encouraging example within the wider community.

## Sustainability

Penair School is actively committed towards achieving the Governments sustainability target for schools of 2020. In order for Penair School to do this, we firstly have to understand the term sustainability and be able to adapt that understanding to our working and teaching. The UK Sustainable Development Strategy, Securing the Future, states that sustainability aims to;

“enable all people throughout the world to satisfy their basic needs and enjoy a better quality of life, without compromising the quality of life of future generations” (HMG, 2005.)

We are therefore committed to encouraging students and staff to think about actions on a daily basis and how those actions will affect others now and the future.

## Whole school approach

Penair School rejects sustainability as an optional extra, an add-on benefit separable from other activities, but sees it instead as a way of looking at things and doing things that needs to permeate every aspect of School life.

## Implementation

This Policy will be developed and implemented by means of the School Action Plan which will, annually, identify particular areas or projects or specific actions to be addressed in the coming year.

This approach will ensure that staff and governors join in deciding the next steps, based on experience and the prevailing circumstances. The whole-school approach suggests that actions should be chosen for the Action Plan ideally from across the whole spectrum of potential actions.

# Energy Policy

All of us at Penair School understand that there is a need to improve the way we use energy, to become more energy efficient and to lessen our CO2 emissions so that we do our best not to damage our environment.

Penair School have developed this energy policy to show that we are committed to reducing the environmental impact of our activities and to continually finding new ways to ensure that we are using energy wisely.

In order to achieve this we will:

The Senior Leadership Team:

* Commit Management resources to implementing this policy.
* Identify all cost-effective energy efficiency measures.
* Provide regular management reports on our rate of consumption and its associated cost.
* Ensure competency in the energy efficient management of the school and its equipment.
* Ensure that improvements in energy efficiency and the installation of new technologies are considered for capital investment.
* Encourage Continued Professional Development for technical issues related to energy

 All staff and students:

* Identify and report our actual energy performance.
* Identify targets for future energy performance and report on progress.
* Train a number of staff and students to become energy champions for the school.
* Encourage energy saving suggestions from all staff and students.
* Take day to day responsibility for ensuring minimal energy waste.

 Penair School will share this policy with all who use our school and make it available if requested.

# Waste Reduction Policy

##  Aim

Penair School is committed to helping students become more effective citizens by encouraging them to take responsibility for the future of their own environment. As part of this commitment, it will endeavour to reduce the amount of waste produced by the school and the proportion that is sent to landfill.

## Commitments

Everyone in the school should take every opportunity to minimise avoidable waste taking account of the following hierarchy of principles:

1. **Reduce at Source** – using and discarding less material generally. When making purchasing decisions, the school will give due consideration to buying recycled products or those containing the highest proportion of recycled material, provided such products meet reasonable performance standards, and are available at a reasonable price and within a reasonable time.
2. **Re-use and Repair** – passing on to others re-usable equipment that is no longer required. Items will be repaired in preference to being replaced where this is cost-effective.
3. **Recycle** – recycling bins will be provided in all areas of the school and all members of Penair school community will be encouraged to understand the importance of separating waste. Penair School will act as a collection point for recycling printer cartridges and mobile phones providing this can be done without additional costs.
4. **Responsibly Dispose** – waste that cannot be reused or recycled will be disposed of in a responsible manner.

## Monitoring

The success of this policy will be monitored by *Student & staff representatives (tbc).* Any problems that the team identifies with the implementation of the policy will be reported to the Senior Leadership Team who will take remedial action as necessary.

Written by Guy Chappell –Director of Business & Enterprise- April 2015.

The Full Governing Body on 19 March 2015 agreed to delegate approval to the Senior Leadership Team & Strategy Group with further review in October 2015.

Reviewed and approved by the Community & Ethos Committee of the Governing Board on 14 October 2015 next review in January 2019.