

LIVE TO LEARN *DISCE UT VIVAS*



PENAIR
SCHOOL



Prospectus

A very warm welcome from Penair School

“[Penair] School is a courteous and tolerant community. Pupils understand the importance of fundamental British values. They listen to each other's views respectfully and are welcoming of those who come from different backgrounds to themselves. They are polite to adults and visitors and treat each other with good humour.”

OFSTED 2017

Penair is much more than just a thriving 11-16 school. Not only do we represent everything that is exciting about secondary education, we encourage the highest expectations of all our students and place the aspirations of pupils and parents at the centre of the school experience. Students at Penair School are not only successful; they are happy, safe and enjoy a strong sense of belonging. We take pride in, and they benefit from, a highly qualified and exceptionally committed staffing body who recognise the importance of a disciplined ethos and attitude to learning alongside creative, exciting, and innovative teaching and learning that builds strong relationships between staff and students. Students have access to a broad and highly personalised

core curriculum that prepares them for ambitious courses post -16. We build on student's individual strengths and help them overcome their weaknesses. To complement our excellent exam record, Penair is committed to the continuing development of students' core values: tenacity to learn, determination to achieve and desire to succeed.

Alongside this the support and encouragement of parents help to make excellence possible.

HEADTEACHER
Mr Davidson





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“I feel motivated
to succeed every
Monday morning.”

YEAR 8 STUDENT

First Things First

Academy Uniform

The School Day

Boys

Penair Aspire Boys Blazer
Boys Trousers (Flat Front)
Boys Trousers (Slim Fit)
Atlantic blue shirt
Penair School Tie
Black, navy or white socks
Black leather formal shoes
Optional
Penair V-neck grey Jumper

08:00 Breakfast Club

08:30 Registration

08:50 Period 1

09:50 Period 2

Girls

Penair Aspire Girls Blazer
Girls matching pleated Skirt
Girls Trousers
Atlantic blue shirt
Penair School Tie
Black, navy or white socks
Black leather formal shoes
Optional
Penair V-neck grey Jumper
Black or navy tights

10:50 Morning Break

11:10 Period 3

12:10 Period 4

13:10 Lunch & Clubs

You can find pictures and details of the
boys and girls PE kit requirements on our
website

14:00 Period 5

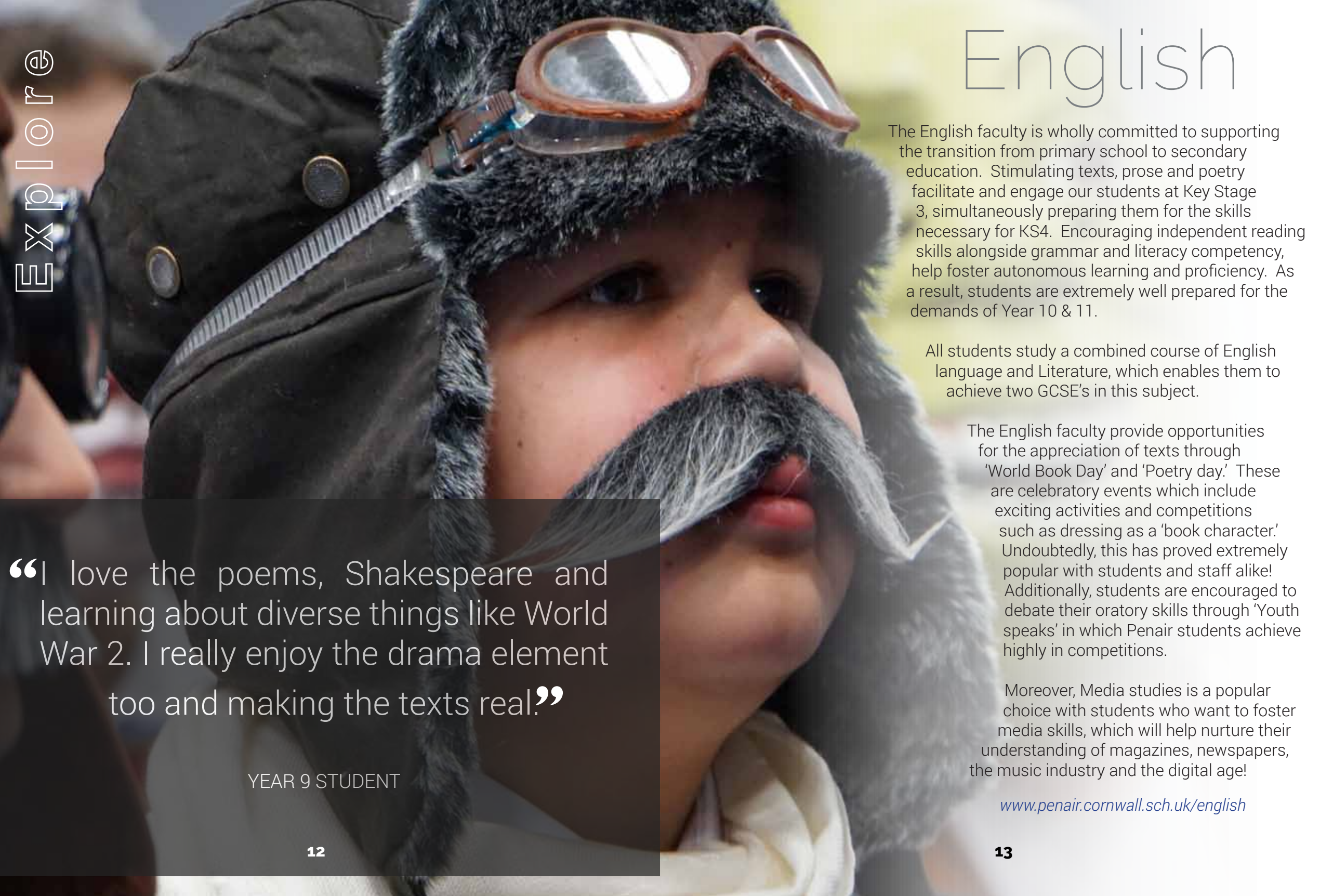
<http://www.penair.cornwall.sch.uk/uniform>

15:05 Finish

“Pupils take an increasing pride in
themselves, their uniform and their
school. They enjoy coming to school
smartly dressed and they enjoy their
lessons.”

OFSTED 2017





English

The English faculty is wholly committed to supporting the transition from primary school to secondary education. Stimulating texts, prose and poetry facilitate and engage our students at Key Stage 3, simultaneously preparing them for the skills necessary for KS4. Encouraging independent reading skills alongside grammar and literacy competency, help foster autonomous learning and proficiency. As a result, students are extremely well prepared for the demands of Year 10 & 11.

All students study a combined course of English language and Literature, which enables them to achieve two GCSE's in this subject.

The English faculty provide opportunities for the appreciation of texts through 'World Book Day' and 'Poetry day.' These are celebratory events which include exciting activities and competitions such as dressing as a 'book character.' Undoubtedly, this has proved extremely popular with students and staff alike! Additionally, students are encouraged to debate their oratory skills through 'Youth speaks' in which Penair students achieve highly in competitions.

Moreover, Media studies is a popular choice with students who want to foster media skills, which will help nurture their understanding of magazines, newspapers, the music industry and the digital age!

www.penair.cornwall.sch.uk/english

“I love the poems, Shakespeare and learning about diverse things like World War 2. I really enjoy the drama element too and making the texts real.”

YEAR 9 STUDENT

Mathematics

Mathematics is essential for everyday life and understanding our world. It is also essential to science, technology and engineering, and the advances in these fields on which our economic future depends. It is therefore fundamentally important to ensure that all pupils have the best possible mathematics education.

In the last 3 years the Penair UKMT (United Kingdom Mathematics Trust) junior team have consistently been placed in the top three in the regional finals, and students have achieved 18 gold medals, 35 silver medals and 49 bronze medals in Year 7 & 8, and 18 gold medals, 50 silver medals and 86 bronze medals in the Intermediate maths challenge in years 9-11.

In the last 2 years on average 17% of Penair students achieved A* grade at GCSE compared with 7% nationally.

The Mathematics faculty offer a set 0 provision whereby students sit a Certificate in Further Maths alongside their GCSE in year 11. In this qualification 17 students have achieved the top grade A* over the last 3 years.

www.penair.cornwall.sch.uk/mathematics

“Maths lessons are fun. I enjoy the problem solving approach which helps us learn quicker.”

YEAR 7 STUDENT

Science

Balanced science is taught throughout the school. This means that all students use biology, chemistry and physics contexts in order to develop skills.

At Key Stage 3 students are enthused by themes which place them in a scientific role that requires particular skills to be learned and developed. Progress is assessed throughout the course using a wide range of activities and practicals, measured against national guidelines.

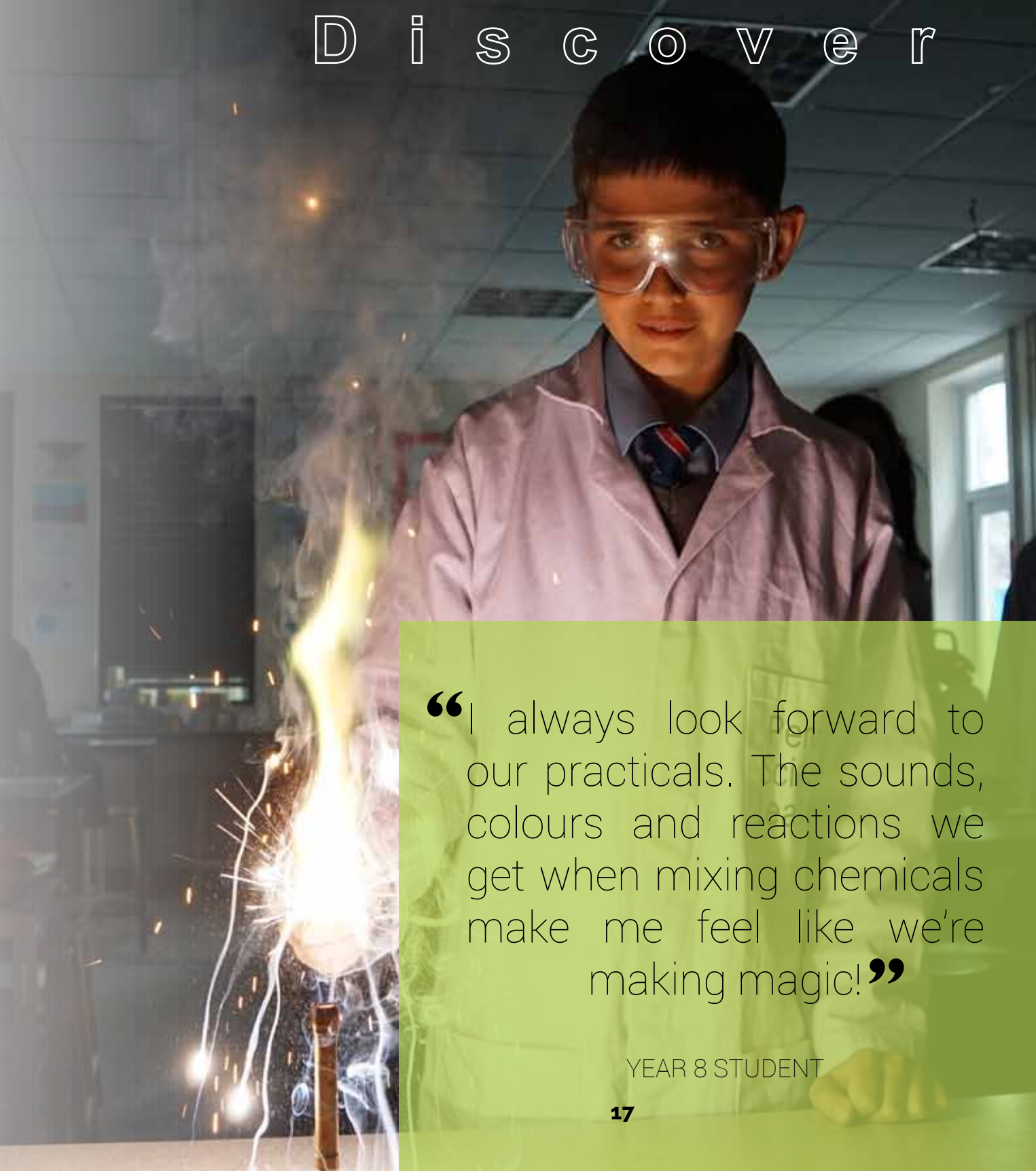
All students are required to study science at Key Stage 4 and have two options. A number of students achieve two GCSE grades. A grade for core science, and one for additional science, both of which include biology, chemistry and physics. A number of students following the Eagle route at the end of Key Stage 3 assessments, choose to study a greater breadth and opt for separate sciences (biology, chemistry and physics) achieving 3 GCSE grades.

In addition there are many extracurricular activities and events that take place within the faculty such as science club, science leaders and even physics busking. Pupils involved in these activities have delivered lessons and workshops in primary schools, to local Beaver groups as well as the BBC Radio Cornwall stand at the Royal Cornwall Show. Our dynamic science show team also present a series of registration demonstrations. During these sessions tutor groups are immersed in an exciting area of science through dramatic demonstrations.

Out of all our subjects, science has the highest number of pupils who choose to study a science AS level at Truro College.

www.penair.cornwall.sch.uk/science

Discover



“I always look forward to our practicals. The sounds, colours and reactions we get when mixing chemicals make me feel like we're making magic!”

YEAR 8 STUDENT

The Art Department at Penair is a place where students are encouraged to explore ideas, materials and processes in a safe and supportive environment. Students are taught that even when they make “mistakes” in Art, through practice and perseverance, success can follow.

Art is taught in three large purpose-built studios. We are also lucky enough to have a large exhibition space, kiln room and print room.

At Key Stage 3, we aim to ground students’ knowledge of some of the great artists and art movements, helping them harness a wide experience of practical skills. Drawing takes many forms and underpins almost everything we do throughout all year groups and projects.

Art and Design, Photography and Graphic Communication GCSE are offered at Key Stage 4. These are inclusive, popular and successful options at GCSE offering students a space to explore their artistic identity in more depth no matter what their ability. We expect a lot from our GCSE students and they very rarely disappoint us.

We offer extra studio time at lunchtime and often after school for students to complete work. We regularly arrange trips to London galleries, local exhibitions, Falmouth University and we also arrange for students to work with professional contemporary artists. All students have the opportunity to exhibit work in the community in Year 8 as part of the Combined Truro Schools Project. There is also an Art Club for KS3 students once a week after school.

“Art gives you the opportunity to have that lightbulb moment and develop that small idea into something that conveys your personal creativity.”

YEAR 11 STUDENT

Drama & Dance

From the very beginning of Year 7, we train our students to work effectively and co-operatively in groups. They work towards original, imaginative performances, critically evaluating their own and others' work.

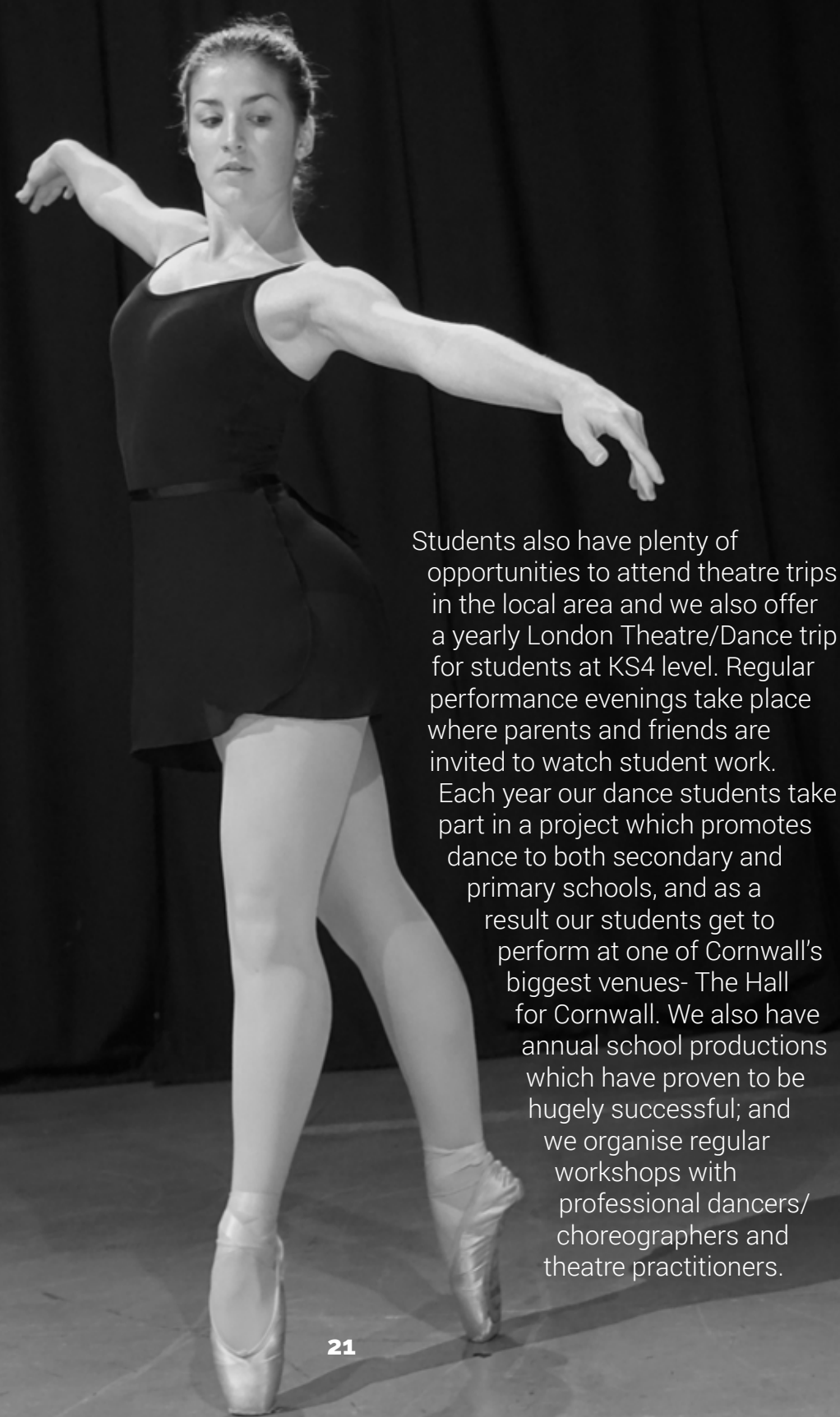
At every level, students explore text, improvisation and live theatre from the perspectives of actor, director and critic.

Drama is a popular choice at GCSE level, and the department achieves great success. Dance BTEC is an exciting, interactive course that enables students to explore and analyse a range of dance styles, create their own choreographies and develop their skills as performers.

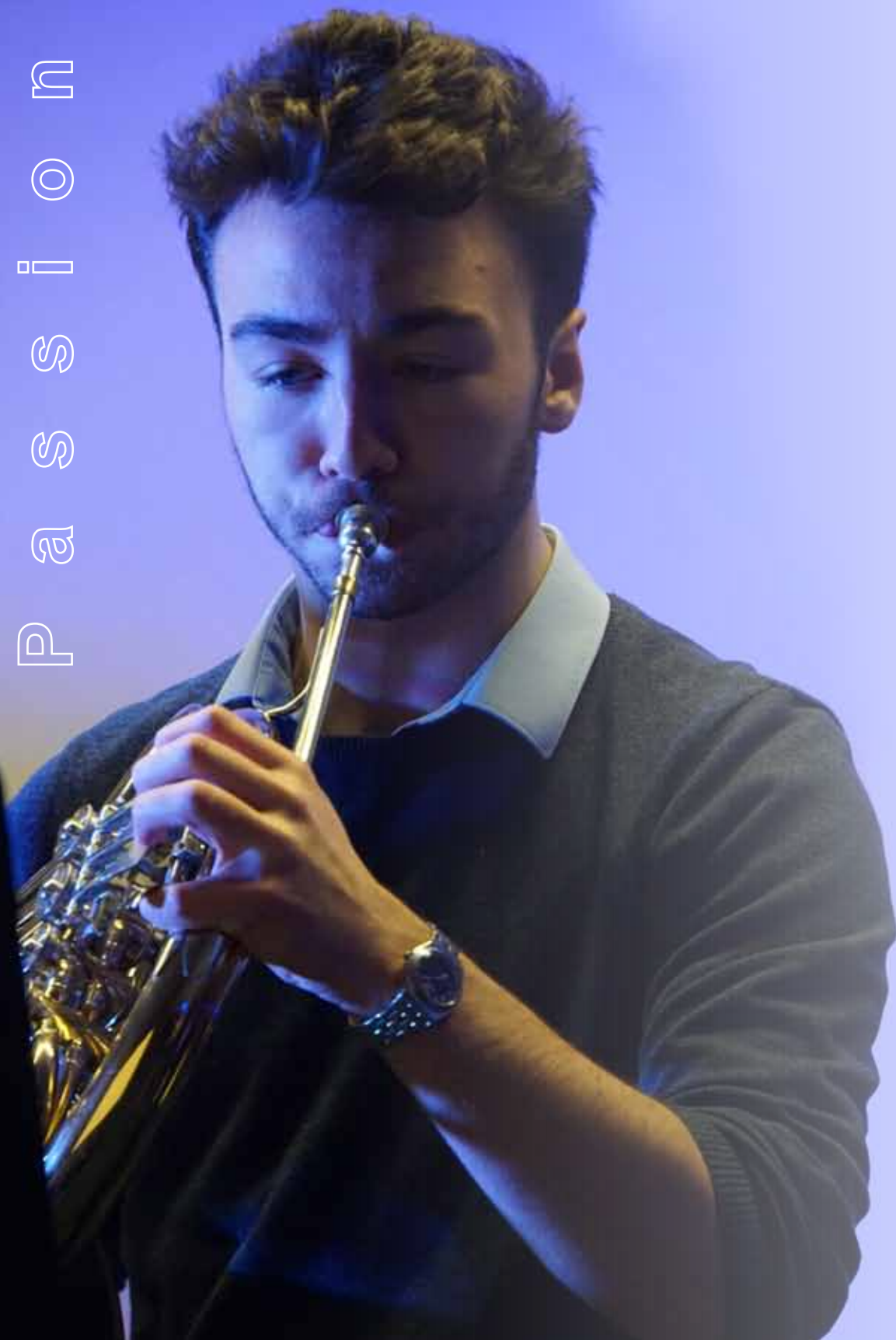
www.penair.cornwall.sch.uk/drama-and-dance

“My confidence has improved beyond measure from taking drama at GCSE, the London trip inspired me to take it further.”

YEAR 10 STUDENT



Students also have plenty of opportunities to attend theatre trips in the local area and we also offer a yearly London Theatre/Dance trip for students at KS4 level. Regular performance evenings take place where parents and friends are invited to watch student work. Each year our dance students take part in a project which promotes dance to both secondary and primary schools, and as a result our students get to perform at one of Cornwall's biggest venues- The Hall for Cornwall. We also have annual school productions which have proven to be hugely successful; and we organise regular workshops with professional dancers/choreographers and theatre practitioners.



Music

www.penair.cornwall.sch.uk/music

Our vision is to create Music, enable our students to love the subject and inspire them as musicians. Students can find an outlet for self-expression and can experience contributing to and being part of a wider community. We encourage students of all abilities to explore their talents across what is a very broad subject area and hope to foster an enjoyment of music that will last a lifetime.

Within mixed ability Key Stage 3 groups, students have two hours of music lessons per fortnight in mixed ability groups. Through studying topics such as The Ukulele (yr 7), Gamelan and Electronic Dance Music (yr8) and Rock Band Project (yr9), students develop their understanding of how music is created and the importance it plays in different times, places and cultures.

In furthering their development of personal musical interest, students have the option of studying GCSE Music, or BTEC Music in which they develop their performing and composing skills.

The music department currently consists of two well-resourced teaching rooms, 2 practice rooms and a larger rehearsal space.

Students have access to digital and traditional pianos, a range of high-spec Casio/Yamaha keyboards, three acoustic drum kits, two electric drum-kits, electric/bass guitars, acoustic guitars, Ukuleles, Brass Instruments and various tuned and un-tuned percussion instruments. Additionally, we have a computer room with music technology software in the department and students in all years can use software including Sibelius, Sonar, Dance EJ, Garage Band and Logic Pro.

“Learning an instrument requires so much dedication. Like life, timing is everything, and music keeps reminding me.”

YEAR 11 STUDENT

Design

“It’s been an amazing opportunity to design, build and race our car and compete at world class venues.”

YEAR 9 STUDENT

Technology

The Design Technology Faculty believes in enabling all students to become independent, creative and innovative designers, moving design forward in a rapidly developing technological world.

We recognise the value of risk taking, and that experimentation and unexpected outcomes provide innovative opportunities for designing and constructing.

Key Stage 3 students study three modules in DT each year: Engineering, Food & Catering and Textiles. Modules are regularly updated to keep pace with with changing technologies.

At Key Stage 4 a range of materials are offered as popular options at GCSE. The faculty regularly reviews these and offers new courses to inspire and motivate students in our fast changing world.

Students are able to make use of a laser cutter, a 3-D printer, CNC router, well-equipped specialist rooms, and an up-to-date computer suite with “state of the art” design software. We work with many of our local primary schools to support the teaching of Design and Technology. Many Key Stage 1 and 2 children have been able to use our facilities in practical Food lessons and in Engineering this year. SPLAT day and Jamie Oliver’s food revolution day went down a treat.



Humanities & SMSC

We want students to be inquisitive and to reflect on their learning: to understand the way we live and our own internal set of beliefs.

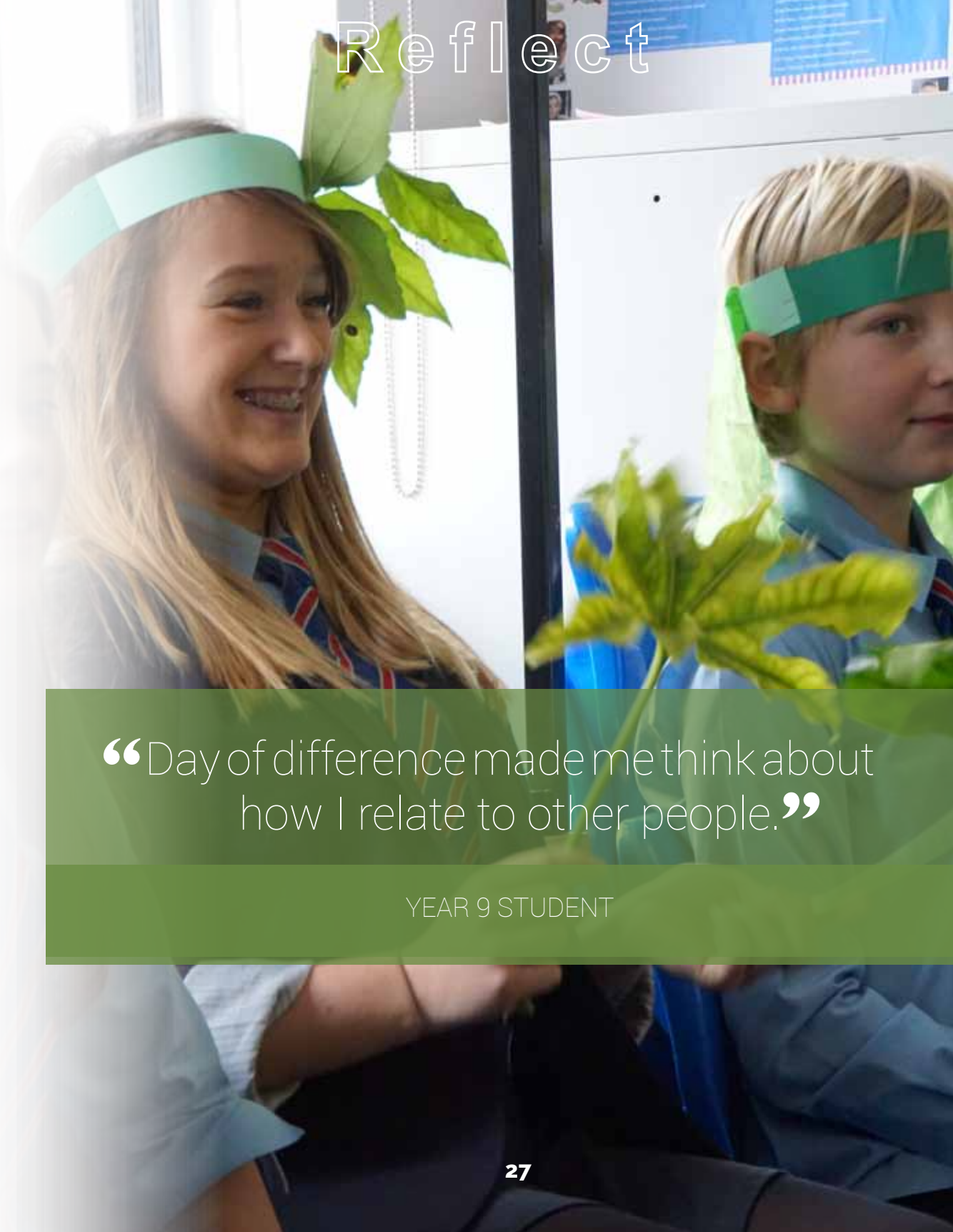
Students use Humanities lessons to discover British values and explore Social, Moral, Spiritual and Cultural understanding of themselves and their world. Through world wars and natural disasters, students learn how events and choices shape our future. Students are encouraged to reflect on the morality and ethics of decisions in a way that will help them in later life, and enable them to be Active Citizens in their communities.

All subjects are taught in a cross-curricular way, with all teachers involved in more than one subject area.

Magistrates, local leaders and other prolific members of the community, help offer expertise and reality to our events, such as 'Day of difference' and 'Prison me, no way' days. Our Erasmus and overseas trips enable the students to experience a context and reality to past events and present-day cultures.

www.penair.cornwall.sch.uk/humanities

Reflect



“Day of difference made me think about how I relate to other people.”

YEAR 9 STUDENT

“Wir können ins Ausland fahren, um unsere Sprachkenntnisse zu benutzen.”

We have the opportunity to travel abroad to put our speaking skills to the test.

YEAR 10 STUDENT

Travel

“On nous encourage à parler, faire des erreurs nous aide à apprendre.”

We're encouraged to speak our foreign language as much as possible. Mistakes are good because they help us learn.

YEAR 7 STUDENT

Modern Foreign Languages

We firmly believe in the value of learning a foreign language and that every child should have the right to learn a language throughout his or her time with us.

We believe that languages are important for the world of work, travel and tourism but that learning a foreign language contributes to a sense of self-confidence, literacy skills and knowledge of the world. Learning a language fosters a sense of tolerance because of the necessity to see the world from somebody else's point of view.

The main languages we teach are French and German. When a pupil joins the school, he or she will be allocated a tutor group which studies either French or German. Students will continue with that language throughout Key Stage 3 and then choose to continue to GCSE in Key Stage 4. Students who show an aptitude for their first language will be able to do a second in Year 8.

One of our teachers is a French national and pupils are used to hearing teachers speaking French and German in a natural way in the department and in turn find that our enthusiasm for language is infectious.

www.penair.cornwall.sch.uk/modern-foreign-languages

Business & Computing

We are educating students today for industries that do not yet exist. As a faculty we endeavour to provide your child with the knowledge and understanding they require to be savvy, confident users in what is an increasingly digital world.

We place emphasis on 'doing' rather than 'writing' where ICT is concerned. They will have access to 'state of the art' facilities in a purpose built Business and Enterprise Centre, industry standard software and the opportunity to use a wide range of digital devices from GPS systems to Raspberry Pi's. We work collaboratively with other departments promoting a culture that encourages students to use transferable skills in their language, in any context.

Recognising the growing importance of fostering creators not consumers of technology, we ensure your child is given opportunities to understand the fundamentals of computer programming and it is from this firm foundation that their interest and capability are developed through both key stages. We are currently running an extremely popular and successful GCSE in computing in addition to core GCSE ICT.

Virtual Learning Environments provide learners of all ages with 24/7 access to media rich, engaging materials. We are a Flagship department in the pioneering use of these new technologies. We have embedded the use of Moodle (our VLE) in our own teaching practice and actively promote its use as a teaching and learning tool across the school and support VLE development County wide.

www.penair.cornwall.sch.uk/business-studies-cit

“I want to work in the computer industry. Having the opportunity to study computing at Penair has given me the first stepping stones to success.”

YEAR 10 STUDENT

Innovation

Sport, Health & Fitness

Penair School's faculty of Sport, Health & Fitness (SHF) teaches all pupils in the school a modern and balanced programme of sport, health and fitness activities.

Our vision for the future is to provide pupils with a first class 21st Century sport, health and fitness experience that actively engages and inspires each and every pupil to discover and realise the mental and physical rewards of choosing to pursue an active and healthy lifestyle.

At Penair we want to give the pupils ownership over their own goals and give them greater independence in accessing healthy and active exercise in a variety of physical activities.

We like pupils to be looking smart and have made strides to improve the appearance of the required kit. Involving our sports council, we have a very smart and professional looking SHF kit which the pupils take pride in wearing.

Our students have had excellent success in inter-school, regional, county and even national competitions and offer an extensive range of extra-curricular opportunities.

Pupils of all abilities are encouraged to take part in the additional activities and staff work hard to ensure they are well attended.

We have some of the best sports facilities locally and our students are extremely lucky. These provide them with an excellent environment in which to learn and develop their full SHF potential.

www.penair.cornwall.sch.uk/sport-health-fitness

“The team work and determination I have developed in PE has helped me in all aspects of my school life.”

YEAR 7 STUDENT









“There is a great atmosphere at Penair. It's a great place to work and I feel very proud to work with so many amazing individuals.”

Mrs Cook- Maths Teacher

Careers

Our careers education and guidance programme helps inspire pupils towards further study and enables them to make informed decisions. All students at Penair have access to this preparation for adult life and the wide-ranging opportunities open to them.

We work closely with local employers, further education providers, universities and the Armed Forces to ensure that students have a broad range of experience in which to make their decisions. The annual careers fair is an excellent opportunity for parents and students to discover more about the choices available to them.

Each year students are able to visit local colleges, attend University seminars and employer workshops. Through the cadet force students are able to find out more about the armed services.

www.penair.cornwall.sch.uk/careers

“Pupils benefit from a well-constructed programme of careers education and guidance. They have opportunities to think and find out about career opportunities starting in Year 7 and building up each year. There are strong links with the local further education providers.”

OFSTED 2017





“Thank you for my happy daughter.”

PARENT

happy children

Young people today face huge amounts of pressure. While we want our students to do well and achieve the best possible results, this always comes second to their health and happiness. Students must feel calm in order to learn. We have support in place to ensure that students always have someone to talk to if they have any concerns at all, both inside and outside of school.

You can read Mr Davidson's happiness blog, 'Happiness at Our Core' on our website-
www.penair.cornwall.sch.uk/headteachers-blog

Safeguarding & Student Welfare

Safeguarding

www.penair.cornwall.sch.uk/safeguarding

All staff believe that our school should provide a safe, caring, positive and stimulating environment that promotes the social, physical and moral development of the individual child. The Governing Body takes its responsibility seriously to safeguard and promote the welfare of children and works together with staff and external agencies to ensure there are appropriate arrangements within our school to identify, assess and support those children who are at risk. We recognise that all staff and Governors have a full and active part to play in protecting our pupils and that the child's welfare is our paramount concern.

Student Welfare

The Student Welfare Team are an integral part of the excellent pastoral support offered in Penair School. There are two Student Welfare Officers attached to each Key Stage, supporting the Progress/Pastoral Leaders and Form Tutors.

The Student Welfare Officers deliver bespoke programmes of support for students as required, focusing on issues such as self-esteem, anxiety and emotional wellbeing. In addition they work closely with students and parents in promoting excellent attendance in order to ensure every student has the best possible outcomes in Year 11.

“I have discovered that the school focuses on my child as a complete person, rather than just their academic progress. The school was persistent, consistent and willing to do anything to make sure my child was happy and learning.”

PARENT

“Pupils are known as individuals and are well cared for. There is a well developed and comprehensive network of support in place to support pupils when they need it. Parents, pupils and staff agree that pupils are kept safe. They appreciate the strong safeguarding culture in place to protect pupils. Staff take their responsibilities very seriously.”

OFSTED 2017



“ I found it really easy to make friends when I started at Penair because we do lots of team building activities and help each other. The teachers are always looking out for us.”

YEAR 7 STUDENT



Callum conquering his fear of heights with Mr Truen! Go Callum!
#reachingtargets #LikeABoss

Like Comment Share



SEND

All students at Penair School are entitled to an inclusive education. Students that are identified as needing additional support with their learning are added to the school's Record of Need. This RoN informs staff of their students' barriers to learning and the provision they need to access our broad curriculum. Students' progress is monitored by the class teacher, Head of Faculty, Director of Learning and also by the school's Director of Inclusion. Students can be placed on (or taken off) the Record of Need at any stage of their school life but most have been identified by their primary school.

Penair School's Local offer outlines how we are committed to meeting the needs of students with Special Educational Needs and disabilities. Staff are committed to identifying and providing for the needs of ALL children. We are an inclusive school and believe that everyone should be encouraged to reach their full potential as a learner. To that end the Bywva Inclusion Centre provides additional support to students who may experience difficulties accessing the school timetable. The inclusion centre fosters a calm and caring environment with a commitment to meeting the social, emotional and intellectual needs of young people. Penair School's Director of Inclusion is Charlotte Valles who is responsible for the day-to-day provision for students with additional educational needs.

Penair School operate an Equal Opportunity policy for the admission of students with special educational needs and they are afforded the same rights as students without special educational needs. The school takes advice from the Local Authority and has a SEND policy to ensure that students with Special Educational Needs and Disabilities can access learning.



“I don't have to try to fit in; we can all be ourselves and still feel supported and encouraged which is a really nice feeling.”

YEAR 9 STUDENT

Transfer from primary to secondary school is an important time for all children; some students take it in their stride, others are less certain. We understand this and many supportive measures are in place to help families adapt quickly and comfortably to Penair. The students' social, emotional and academic welfare, comprises of an induction programme, in which we invest a considerable amount of time and effort. This allows children from our partner primary schools and those further afield, to feel secure and comfortable with the transition process. Our successful and strong working relationships with our surrounding primary schools, enables completion of exciting student led projects and events!

The partnership:

- Includes all our local partner primary schools
- Provides continuing professional development between colleagues
- Invites students and teachers to a wide variety of school events
- Promotes a wide range of curricular activities between schools, often supported by Penair students (eg Junior Sports Leaders help to organise multi-skills sports events; Sport, Health & Fitness Faculty hosts workshops as well as mini-sports days for Primary Schools)
- Transition orchestra and the joint Penair & Partner Primary Schools Concert
- Recognises the gifts and talents of all our primary students

We enjoy partnership with seven Partner Primary Schools in/around Truro:

Archbishop Benson Primary School
Bosvigo Primary School
Devoran Primary School
Kea Community Primary School
St Erme with Trispen Primary School
St Mary's Church of England Primary School
Tregolls Primary School
Strong links also exist with Truro Nursery School.

Primary Links



“Penair has a vested interest in not only their students, but the children who are on their way to joining them. This has been a real changing experience for me to have a Secondary school so dedicated to ensuring that all children in the local community have the right to an outstanding education. Penair's sponsorship, have not just provided specialist support in teaching, but also leadership support and challenge to the school as it seeks to become outstanding. With Penair's support, the future is bright for all of our children.”

Matt Middlemore, Head of Primary Learning, Tregolls Academy

Community Learning

Penair School is a community school that promotes community learning in all that it does. Penair serves the area of Truro and beyond in providing activities and facilities for a wide variety of groups and activities during the school day and out of school hours. By promoting community learning Penair can truly say that it offers opportunities for lifelong learning in all manner of ways. We support local events, provide our facilities to local organisations and enjoy, through our Association of Parents and Friends of Penair School, a strong relationship with parents.

A constructive and helpful dialogue between parents and school is very important in contributing to the effectiveness of our students' education. Our Association of Parents and

Friends of Parents of Penair School (APFPS) organise a number of fundraising events throughout the year. The Association is the focus for the partnership of parents, teachers and students where it exists to support the work of the school in helping to promote learning and to develop links with Faculties in school. The APFPS continues to grow every year and all parents are invited to join the association and to attend any of its functions. Students are encouraged as much as possible to play an active role in the life of the school. As well as having a very strong school council students are encouraged to be 'active citizens' through leading initiatives such as the Eco School and organising the promotion of Fair Trade.



“As part of Citizenship all students are encouraged to take an active part in the community. Through active participation in these activities our students are able to develop communication skills and empathy in a range of different settings.”

Carmel Henry (Teacher i/c Citizenship and Geography)

Combined Cadet Force (CCF)

We are proud to boast the only standalone Royal Air Force CCF unit in the country, and the only CCF unit of any service in Cornwall.

The CCF is sponsored by the Ministry of Defence with the aim of providing a disciplined organisation in a school so that pupils may develop powers of leadership by means of training to promote the qualities of responsibility, self-reliance, resourcefulness, endurance and perseverance." It is not a recruiting organisation but a significant proportion of officers in the armed forces have served in the CCF. As the CCF is sponsored by the MOD, we have access to the training facilities used by UK regular forces personnel.

We parade every Wednesday from 3:15 until 5:15. Typical activities include aviation focused lessons, leadership activities, drill (marching), First Aid training, .22 rifle shooting, mountain biking, climbing and map work. Cadets work through the CCF syllabus to gain qualifications and promotions. During the Easter and Summer holidays, we are allocated flying places and cadets gain airborne experience in the Grob Tutor. We aim to ensure that every cadet has a flight-some have had 6 flights so far during their time in the section.

Other activities we have enjoyed during the first 18 months of our existence include shooting the L98 rifle (the air cadet version of the regular armed forces weapon), mountain trips, annual camp to RAF Honington, overseas camp to Cyprus, successful completion of the Air Cadet Leadership Course, participation in the Remembrance parade, competing in the CCF (RAF) annual competition at RAF Blandford and termly overnight camps incorporating night exercises. This is an extensive list and illustrates the range of opportunities on offer to our cadets.

Our cadets are a welcoming group of pupils ranging from Year 8 to Year 12. By joining, pupils develop friendships that span year groups and school populations. The huge range of activities we undertake are designed to push each individual's boundaries, helping them to develop their confidence and leadership skills, as well as giving them new and exciting experiences. Our annual camp, which takes place during Curriculum Enrichment week, is the highlight of the year. As well as being a huge amount of fun, it effectively gives pupils work experience from year 8 upwards.

www.penair.cornwall.sch.uk/ccf

“Cadets has really helped with her confidence and conquering her fear of heights. Without cadets she wouldn't have had this amazing opportunity.”

PARENT



“

Opening the ration pack was exciting.
It felt like Christmas!

I mostly enjoyed the shooting down
at the TA centre. We did a variety of
shooting including groupings and
rapid fire on Wednesday lead by
Squadron Leader Johns.

The night exercise was very realistic
and I highly enjoyed leading a squad
through the dark.

Drill exercises are fun and have taught
me a lot about correct marching.

The RAF Regiment museum was the
best day of camp as we could play
on all of the military equipment.

I love flying and want to do as much
as I can. Aerobatics are the best thing
ever.

”



Duke of Edinburgh Award



We offer Bronze and Silver awards to Year 9, 10 and 11 at Penair. We have committed and trained DofE staff who take the students to various locations including Penwith, Bodmin and Dartmoor twelve times a year. This programme tests our students' resilience and encourages them to push their limits. Training takes place locally at Penair and Idless to practice camping and navigational skills to ensure students are fully prepared for the real expeditions. The whole school supports the programme with many teachers from all faculties signing off participants log books. We attain a high completion rate and are proud to boast a large number of participants within Penair.



THE POWER OF YET



There is a difference between not knowing ...

...and not knowing **yet**...

Bea Abram Moore

Double GB U14 and England U15 Sabre Champion

“I’m proud to represent Truro Fencing Club at National and International events. Penair has been very supportive, allowing me to attend international competitions and helping me to balance my commitments both in and out of school.

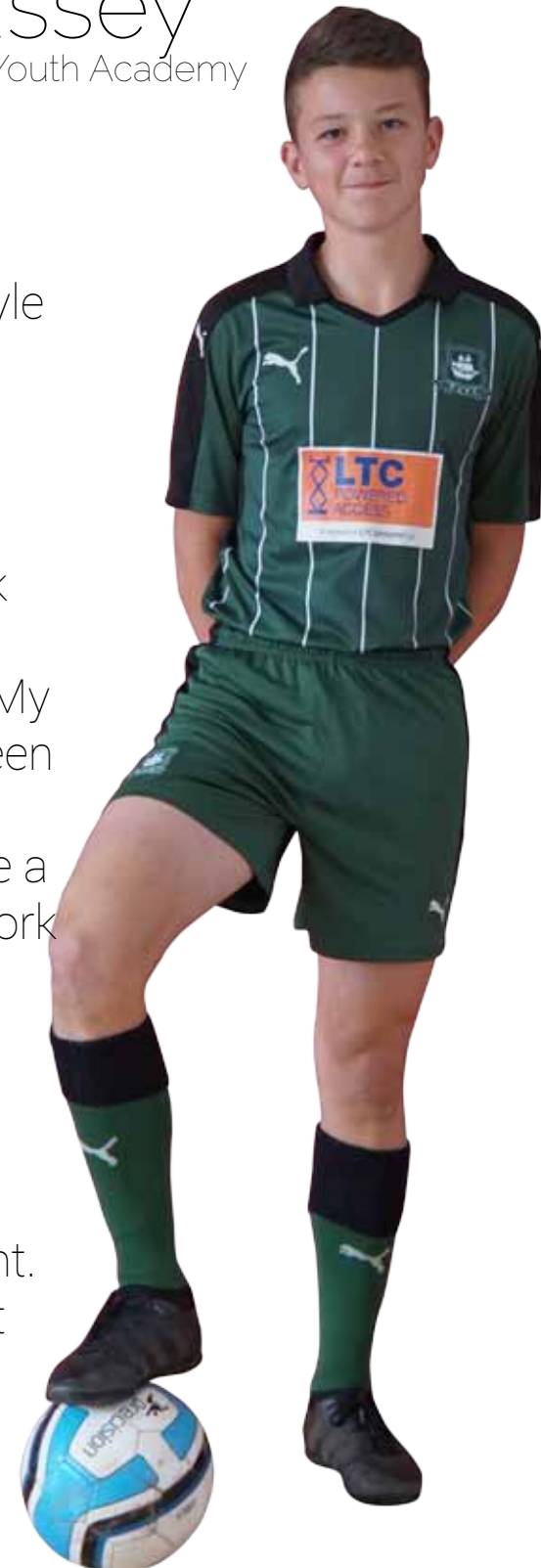
I have an excellent attendance rate and feel very confident that my fencing is having a positive impact on my studies: my ambition is to pursue a career as a sports lawyer.”



Oscar Massey

Player of Plymouth Argyle Youth Academy

“I’m Oscar, I play football for Penair, West Cornwall and my club side Plymouth Argyle youth academy. Through the help and support of my parents and Penair School I manage to complete my school work and homework whilst maintaining a heavy training and game regime. My school focus has always been to maintain my flight path and always strive to achieve a higher level through hard work and determination. My sporting highlight has been representing West Cornwall and playing and scoring in the supercup Northern Ireland tournament. Appearing on the BBC sport channel and most recently representing Plymouth Argyle’s U16 team.”



Anna West

National Springboard Futurechef competition finalist 2017

“Penair introduced me to the Futurechef competition, through which I have discovered my passion for cooking. Without Penair and the help of Mr Powley, my food teacher, then I wouldn't have even considered catering as something that I love!”



Matthew Marsh

Member of the U15 England Basketball Team

“I will never forget the amount of support I received while at Penair to achieve my goals. This year I have been lucky enough to have played in the Basketball European Championships in Denmark and was one of only twelve boys nationally to be selected. Moving to Spain to play Basketball professionally means I will finish my final school year in an international speaking boarding school.

Although I will miss Penair I will remember what they have taught me as I take confident strides pursuing my dream career.”



Rocco Higgins

Circus and Walkabout performer

“I’ve been lucky enough to perform at Glastonbury Big Top three years in a row and at many other festivals. My teachers let me set up a lunchtime circus club to teach others some of the skills I have developed which was really fun and rewarding. Penair encourages me to be an individual and to do what I love.”



Sophia Duval

Showjumper

“Penair has always been 100% supportive when it comes to allowing me to compete at riding Championships out of County. I always get the work I’ve missed supplied by the school, they are so understanding.

I love competing and in the future intend to own and compete a showjumping horse to compete around the European circuit.”



Emma Staff

2017 British Schools Regional
Championships Silver Medallist

Mizzy Bullen

2017 British Schools National
Championships Bronze Medallist

“In judo, I need determination. My coach tells me to always pick myself back up and dust myself down and this is all I need to focus on the mat. The school is always reinforcing this and encouraging me to persevere in learning as well as other aspects of life.

In the future, I'm hoping to represent Great Britain, like Mizzy has. I had qualified this year but I didn't have the opportunity to fight internationally so fingers crossed for the next competition season.”

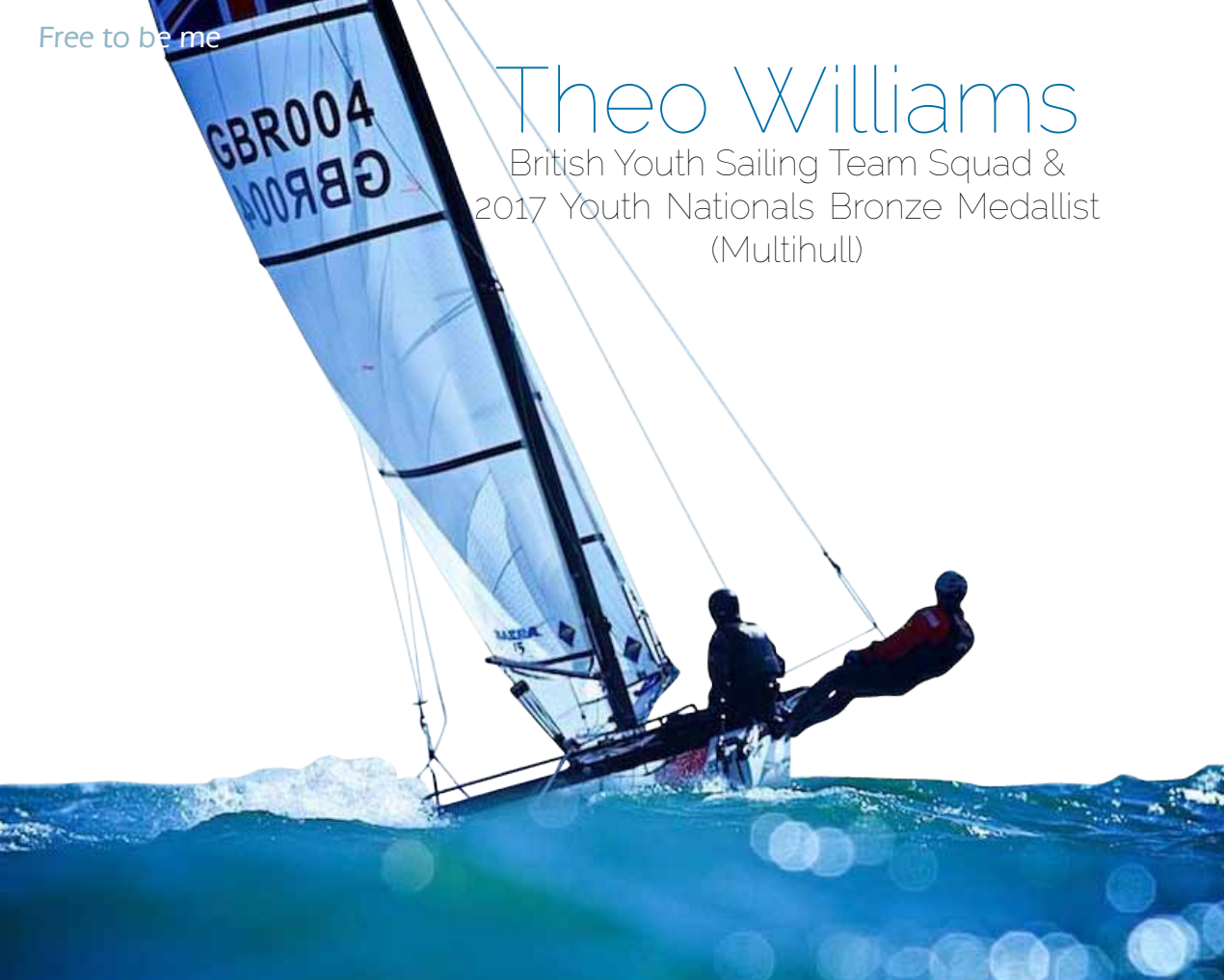
“Penair has helped me with my judo by letting me have the time off from school needed to go to local competitions. These smaller competitions have helped give me the confidence to enter national competitions like the British Schools Championships and European competitions like the Slovakian Cup.

Training at Kazoku Judo Club three evenings a week means I have to work hard to stay on top of my homework. This has really helped my organisational skills!”



Theo Williams

British Youth Sailing Team Squad &
2017 Youth Nationals Bronze Medallist
(Multihull)



“Getting to the top in sailing and competing internationally takes a huge amount of commitment and dedication with many hours spent on the water, in the gym and travelling. It can be really hard to find the right balance between this and studying but at Penair, with the support of my teachers and friends, I have been able to achieve everything I wanted to - including being Head Boy and obtaining all A*'s and A's in my GCSEs. I will really miss my time at the school and will remember it very fondly as I now move on to College.”

Finn Richards

Exeter Chiefs Academy U16 Player

“I started playing rugby when I was six for Truro RFC, and have now played for Cornwall and played my first full season for Exeter Chiefs Academy. Along the way I have been supported by Penair School, especially by Mr Trivett and Mr Withecombe, and in general by allowing me time off to travel to away matches. I aim to continue studying and training hard both at school and rugby, and just maybe, one day earn my living from throwing a rugby ball around a pitch!”





“The Ecuador expedition was incredible, everything about the country: the people, wildlife, scenery and culture were beyond expectation. The project work was always rewarding - seeing the communities grow as we worked with them was great. We built roads, dry toilets and water storage tanks as well as planting trees, painting schools and creating long-lasting community relationships. The diversity of the country was also amazing, from the Amazon rainforest and coastal Esmeraldas to the Andes mountains and Galápagos Islands; the scenery never failed to amaze. Overall, the experience made me, and the penair team as a whole, more confident in travel, ready to experience new cultures and able to appreciate our own - relatively luxurious - lifestyles when compared to those we have experienced.”

YEAR 10 STUDENT



We run regular trips abroad to enrich student learning. Whether it is travelling to Poland with the Erasmus programme, learning to ski in the Alps or getting some musical inspiration in New York- our students have plenty of opportunity to travel.





“There is a wide range of clubs and societies on offer including sports, arts, the Duke of Edinburgh Award scheme and academic groups. Take-up is high and pupils greatly enjoy these opportunities.”

OFSTED 2017



You can find a list of our extra-curricular clubs and activities on our website. You can also find a list of our lunchtime and after school activities here.
www.penair.cornwall.sch.uk/extra-curric-









Creative Club

Our Creative Club meets after school every Friday in the library. The students undertake writing, drawing, painting and photography, produce recipes and many other creative ventures! Their work is then collated and published in our annual creative book which is available to buy at WHSmith and Waterstones. We also run termly creative days for students to really get creative and work on ideas for the book. Students are given the opportunity to speak about their creations on CHBN radio.

The Creative Club gives students a chance to flex their creative muscles and to have their work published. Students have also used their own time during weekends to sell copies of the book to members of the public.



www.penair.cornwall.sch.uk/penair-creative-club

“I really enjoy looking at my daughter's books when she comes home and feeling part of her learning journey.”

PARENT



Disce ut vivas



“I have so many fond memories from the past 5 years. It feels like I’m leaving a little piece of me behind, but I will always return to Penair and remember to say thank you when I achieve my dreams.”

FORMER STUDENT

“Class participation allows us to listen to each others’ views, challenge each other and question our own answers. Leaving school, I have the confidence I need in the real world.”

FORMER STUDENT





“If I could say anything to my Year 7 self I would say: don't be so scared! I would say you'll learn , you'll laugh, and you'll miss it when you go- so make the most of it!”

FORMER STUDENT



Guy Martin

Documentary Photographer

One of the enduring qualities that I remember from Penair, was the fierce sense of independence and leadership that the school fostered in us. I wanted to be a war photographer at 15. I'm often asked by people why I have chosen to pursue documentary photography; not least to get involved in the stories and issues that have been enveloping the Middle East for the past decade. Besides being head over heels for any sporting extra curricular activity that Penair could throw at me, it was while studying for my English and History GCSE, that opened my mind to the real stories of real people outside of the school gate.

Studying the complex narratives of American and Russian foreign policy at the end of the cold war, expertly and vividly told by Ms Brumby, opened my eyes to the journalists and visuals of the Vietnam war, which in turn led me to discover the work of Don McCullin. Terrifying, poignant, and courageous work. Also, the studying of a novel, like Ms Donnelly's chosen book for study on the last days of the Junta in Chile, from the viewpoint of an under ground political activist, now reminds me of a famous David Burnett image from the period of a young man being arrested, his face perplexed behind a crowd of militia with guns and metal hats.

I'm now lucky or unlucky enough to have photographed 3 revolutions, the birth of a new nation, an attempted coup and two wars. I've spent time with world leaders, been on the road with rock bands and lived in 4 countries and regularly work with Time magazine, the New York Times, The Sunday Times and National Geographic (I currently live in Istanbul).

I know that in the midst of some of these extreme situations I've dealt with people exactly the same way that I learned to deal with them at Penair; to treat everybody with respect and to listen to their stories; to be human and to do my absolute best to represent them fairly. In today's polarised and often complex world, I like to think it was where I am from and where I went to school that has shaped not only me but the photographs that I take.



Justin Leigh

BBC Spotlight Presenter

I am very proud to be a former pupil of Penair. I am often asked where I went to school and I am quick to tell people about Penair.

I have very fond memories of the school and the teachers. I feel very lucky to have lived close enough to the school to walk to it everyday and also feel very fortunate to have gone to a school which had such lovely grounds. The playing fields and cross country course gave us plenty of space to enjoy sports and recreation.

Although I started at Penair more than thirty years ago, I always remember it being a very advanced, modern and well equipped school. The science labs, theatre space and language facilities certainly helped us to make the most of our education. Since leaving school I have been able to pursue a career in broadcasting, something I wanted to do from a very young age, and Penair played a big part in helping me achieve that.

Elizabeth Gothard

PhD Student in Mathematical Biology

A key memory from my time at Penair is a progress meeting with my form tutor in year 11. I was completely adamant that I would study maths at university, despite his insistence that my interests would change over time. As it happens we were both right! I studied mathematics at the University of Southampton, where I became interested in applying maths to biological problems. I also realised that research was an exciting career prospect and so, after completing a masters degree, I applied to the Wellcome Trust PhD programme at the University of York.

Working hard at a broad range of GCSEs at Penair definitely helped me develop skills specific to my career, as well as teaching me how to adapt to new situations and challenges. I still enjoy the extracurricular activities that I first got involved in at school, and by continuing to participate in music and dance I've travelled all over Europe and made many new friends. My one piece of advice would be the same as my form tutors was back in 2006: your interests and skills might change, so continue to try hard both academically and outside the classroom, and most importantly keep an open mind: you might find you have a hidden talent just waiting to appear, and Penair is just the place to help you find out what that is.



Tom Phipps

Olympic Sailor

My Name is Tom Phipps, and it feels like yesterday I walked out of the Penair School gates for the last time. It was in fact 11 years ago in 2005. Since then my life has taken me all over the place and I now have the privilege of being able to say I have a 1st class Honours degree in Naval architecture and am part of the British Olympic Sailing squad, with the intention of representing GBR in the 2020 Tokyo Olympics.

During my time at Penair School my Olympic aspirations were already in full swing, alongside studying at school much of my time needed to be spent training and competing on the youth sailing stage. This was not only happily facilitated by the great staff but also encouraged. There is no doubt that without this incredible support at a busy time in my academic life, I would not be where I am today.

Healthy School

Our award winning kitchen has always pursued a policy of sourcing the best ingredients locally through our “farm to fork” philosophy. Winners of a Silver Award from the Food for Life Partnership, we are currently hoping to achieve the Gold Award, and we are always looking to improve the sustainability of our meals.

www.penair.cornwall.sch.uk/our-dining-room

“I love the smell of the food coming down the corridor at lunch time!”

YEAR 8 STUDENT

Keeping you in-the-loop...

Our teachers want to keep you informed of your child's progress.

Every half term you will receive a report of your child's progress, as well as a parents evening once a year. However, Year 7's have an additional tutor catch-up evening to let you know how they are settling in. Student planners are checked weekly by form tutors so that we know you are aware of what has been going on. We ask that you sign their planners each week after you've read them. We encourage parents to make use of our 'Show my Homework' facility to support your child.

Follows us on



Subscribe to our Newsletters
www.penair.cornwall.sch.uk/penair-post/

Visit our Website
www.penair.cornwall.sch.uk

Receive our Texts
Myedschoolapp.com

Emails
We will send you emails and respond to yours
enquiries@penair.cornwall.sch.uk

Letters home (archive)
www.penair.cornwall.sch.uk/recent-letters-home/

You can also find Mr Davidson's Headteacher blog on the website, along with blogs written by students:
penair.cornwall.sch.uk/blog

“The website, letters, emails and texts home all communicate key information to parents clearly and effectively. I felt [Penair] were true to [their] word about listening to parents, forming a triangle of communication with staff, students and parents.”

PARENT



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