



PENAIR SCHOOL

PUPIL PREMIUM POLICY (Disadvantaged pupils)

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PUPIL PREMIUM POLICY

Pupil Premium was introduced in April 2011, and is paid by means of a specific grant based on school census figures for pupils.

Pupil premium funding is additional government funding which is provided to raise levels of progress, attainment and aspiration of students who are either:

- Currently in receipt of Free School Meals (FSM), or have been in receipt at any time in the past 6 years (Ever 6)
- Looked After Children, calculated using the Children Looked After data returns (SSDA903).

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by Penair to address any underlying inequalities between children eligible and their peers by ensuring that funding reaches the pupils who need it most.

Context

- The latest Pupil Premium budget information will be published on the school website. This will include:
 1. The amount of pupil premium money allocated for the current year.
 2. How the school will spend pupil premium money for the current year.
 3. How the previous year's allocation was spent.
 4. The impact the spending has had on the progress and attainment of disadvantaged pupils.
 5. Acknowledgement of the Barriers to Learning for disadvantaged pupils at Penair.

Objectives

- The funding will be used to close the gap between the achievement and progress of disadvantaged pupils and their peers;
- The Pupil Premium will be used to provide additional education support to improve the progress and to raise the standard of achievement for these pupils;
- School will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others;

Strategies

- Pupil Premium will be clearly identifiable within the budget;
- The Head teacher, in consultation with the governors and senior staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils;

- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the interventions have been in achieving their aims;
- We will continually seek to further develop strategies and interventions which can improve the progress and attainment of these pupils;
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children;
- We will monitor, evaluate and review the impact of the Pupil Premium funding to ensure disadvantaged children are making expected progress across all years and all areas of the curriculum.

Outcomes

The rate of students' progress, including those known to be eligible for the pupil premium, will be in line with the school targets with a closing of the gap between groups. Disadvantaged children will make accelerated progress so that they achieve as well as other students in the school.

All disadvantaged students will be equal opportunities and the additional funding will be used to address the challenges they face.

The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including pupil premium.

Quality First Teaching

- a) Class teachers will regularly use student data to plan the teaching and Learning of all pupils. Any pupils who are falling significantly outside of the range of expected academic progress in line with predicted performance indicators and grade boundaries will be monitored by class teachers, Key stage Progress Leaders and Head of Faculties. Group Raising Achievement Plans for Learning (grap~le) will be used to track in class intervention.
- b) Teachers will provide differentiated learning opportunities that will aid the student's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.
- c) Class teachers will aim to mark Disadvantaged students' books first. During every lesson class teachers will prioritise Pupil Premium students for personal interaction when appropriate.
- d) Teachers will use class charts in order to identify groups of students and monitor their progress.
- e) Financial support for enrichment activities and uniform is available at the discretion of the Pupil Premium coordinator in consultation with the Key stage Pastoral Leads and Student Welfare Officers. These are considered on a case by case basis.

g) All students including disadvantaged students will be entitled to a breakfast club and after school homework club provision.

Support System

There is a clear line management system where Heads of Faculty are accountable to their SLT lead for the progress of Disadvantaged children in their subject. The progress of Disadvantaged pupils will be monitored by HoFs at the end of every half term and they will submit a written mid-term review to their line manager for detailed discussion. Barriers to Learning will be addressed by faculties and funding for specific interventions may be accessed via the Pupil Premium budget.

The following areas will be monitored by the Academic and Pastoral Leads for each Key stage:

- Expected progress in all subjects especially English and Maths.
- Application to learning
- Attendance
- Behaviour
- Health and Welfare
- Barriers to Learning
- Engagement in extracurricular activities
- Access to Careers advice
- Individual support through Key Stage Transition.

Governor Link

The Pupil Premium lead teacher/s will meet with the dedicated Pupil Premium Governors, as specified in the Governor's meeting schedule, to report on the impact of interventions and student progress.