

## Pupil Premium – Literacy and Numeracy catch-up funding 2016 – 2017

### Rationale

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

In 2016 to 2017 schools were allocated the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census.

### 2016 – 2017 Funding allocation

- Penair received £6,000 in catch up funding to support Year 7 Pupils who did not achieve the expected standard. This is a repeat of the 2015 – 2016 funding.

### Eligible pupils in KS3

Year group	Below expected standard in Literacy	Below expected standard in numeracy
Year 9 (Below level 4)	12	12
Year 8 (Below level 4)	4	13
Year 7 (New SATs scores – below 100)	35	45

### Allocation spend details (past and present interventions)

Penair School believes in 'Progress 4 all' and we believe it is everybody's responsibility to ensure this happens. Quality first teaching with the support of targeted flightpath appropriate assessments and the ability to book Teaching Assistants for specific pupils allows promotes this aim.

#### Literacy

- Since 2014 we have staffed small Literacy intervention groups. Pupils do not study a modern foreign language in Year 7 and are given the curriculum time (5 lessons a fortnight) to improve their literacy skills.
- Literacy intervention has been taught by trained HLTAs for the past 2 years and progress is monitored using a range of in class assessments including the Accelerated Reader programme.

- The HLTAs have been trained in phonics teaching and are specialist dyslexia friendly practitioners.
- Resources have been purchased for the dedicated Literacy classroom which included phonics teaching resources and easy reader books.
- The teaching commitment continues for the small groups into Years 8 and 9 as they are taught conversational Spanish by their Literacy teacher.

### Numeracy

- An HLTA in Maths worked with small groups of pupils in the last Academic Year for targeted catch up intervention.
- The Head of Faculty in Maths has purchased a series of books titled 'The power of 2' to assist the Teaching Assistants delivering Maths catch up interventions in this Academic year.
- A TA has been trained in Dyscalculia and provides specific one to one support for individuals.
- In 2016 'Numeracy Ninjas' was launched as a pilot scheme to encourage greater numeracy amongst all pupils in Years 7 and 8. Pupils work through 'Numeracy Ninjas' workbooks with their Tutors during morning registration on a regular basis. The pilot was a success and will be relaunched with a tracking system during the summer term.

### Impact of interventions

Pupil progress is monitored on a half termly basis.

At the Spring 2 data point in March 2017 the Year 8 and 9 progress is as follows:

Literacy (English progress)

	Number of pupils	Above Target	On Target	Below Target
Year 8	4	1	3	0
Year 9	12	5	6	1

Numeracy (Maths progress)

	Number of pupils	Above Target	On Target	Below Target
Year 8	13	2	5	6
Year 9	12	0	9	3