

## Humanities - Key Stage 4

### Geography

Geography is about asking questions:

- Where is this place?
- What is it like?
- Why is it like that?
- How has it changed or how might it change in the future?
- What would be the consequences of that change?
- Does our planet have a sustainable future?

You are expected to be critical and not accept anything at face value. Furthermore you will be encouraged to think about other people's reactions and feelings towards places and issues as well as your own. In class your teacher will use lots of different teaching and learning styles. You might be working on your own, in pairs, or as part of a group. Activities might range from observing, reading, interpreting, talking, listening, expressing opinions, writing, field sketching or researching. To do this well you will be expected to improve your graphical skills, numeracy skills, literacy skills, ICT skills and study skills.

### What will the course involve ?

The Topics:

<b>YEAR 10</b>	<b>TERM 1</b> FIELDWORK  COASTAL PROCESSES  RIVER SYSTEMS	<b>TERM 2</b> ATMOSPHERE. CLIMATE AND VEGETATION.	<b>TERM 3</b> NATURAL HAZARDS AND PEOPLE  FIELDWORK AND COURSEWORK
<b>YEAR 11</b>	<b>TERM 4</b> INDUSTRY AND DEVELOPMENT	<b>TERM 5</b> DECISION MAKING EXAM EXERCISE  POPULATION AND SETTLEMENT	

**The End of Course Examination :** You will be entered for one of two papers. Your performance during the course will determine whether you are entered for the Foundation Paper (Grades G-C) or the Higher Paper(Grades D-A\*). The examination is designed to be a positive experience where you show what you know, understand and can do.

**The Decision Making Exercise (DME) :** The DME replaces the usual second examination paper in most Geography GCSE specifications. The DME focuses on sustainable issues such as pollution, deforestation, desertification – and is completed at the beginning the Spring Term (Term 5). The exam board publishes a resource booklet which is sent to schools. These resources are available to candidates 3 weeks prior to the examination being undertaken. You have 3 weeks to research the issue, talk ideas through with your teacher before sitting the examination. Candidates will be entered for either the Foundation Paper (Grades C to G) or the Higher Paper (Grades A\* to D).

**Coursework :** There is only one piece of coursework worth 20%. Students have only 2000 words to complete an inquiry. Students will complete a fieldwork day in the Summer Term. They will also be expected to complete an individual investigation into a recycling scheme of their choice.

### **What can I do with it beyond 16 ?**

Geography complements many other 'A' levels and provides a useful bridge between the Arts, Humanities and the Sciences. Studying geography gives you a valuable understanding of how the world works. Geographers are able to make links and identify patterns, a useful skill sought after in many industries. Whilst few people are employed as geographers. It is better to regard the subject as a useful background for a career in a related work area or leading to courses in tourism, leisure management, cartography etc. The occupational areas listed below and the related career leaflets provide plenty of further guidance.

### **History**

**Name of course:** Modern World History B

**Examination Board:** OCR Qualification title and ref no: J417

**How is the pupil assessed?** • Two exams worth 45% and 30% • Controlled Assessment worth 25%

**Key Dates:** • Controlled Assessment September to October Preparation, written in November of Year 11 • Final 2 Exams June Year 11

### **Helpful websites**

[www.bbc.co.uk/schools/gcsebitesize/history](http://www.bbc.co.uk/schools/gcsebitesize/history)

[www.schoolhistory.co.uk](http://www.schoolhistory.co.uk)

[www.historygcse.org](http://www.historygcse.org)

[www.spartacus.schoolnet.co.uk](http://www.spartacus.schoolnet.co.uk)

[www.nationalarchives.gov.uk/education/greatwar](http://www.nationalarchives.gov.uk/education/greatwar)

[www.ocr.org.uk](http://www.ocr.org.uk)

**Wider Reading / Study Guides** Optional Study Guide sold via History Department

**Course Summary:** • Autumn Term: British Depth Study 1890 – 1918 • Spring and Summer Term: Depth Study (First World War) • Autumn Term: Controlled Assessment, topic will be announced in 2012 • Spring and Summer Term: Aspects of International Relations

**How can parents help?** • Make sure your child attends with the correct equipment for each lesson! • Regular attendance is extremely important, particularly during the Controlled Assessment period. • Take an active interest in what your child is learning – ask questions about the lessons so your child embeds their knowledge by teaching you! • Visits, relevant TV documentaries and DVDs

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### **What will I learn in GCSE History?**

OCR History B Modern World History Unit J417F

### **Unit A971: Aspects of International Relations 1919-2005, and the Chosen Study in Depth**

- The Cold War 1945 to 1975
- Causes and events of the First World War 1890-1918 Written examination 45% 2 hours

### **Unit A972: British Depth Study**

This unit will involve a detailed investigation of a historical issue taken from the chosen British Depth Study:

- How was British Society changed, 1939 to 1975? Written examination worth 30% 1 hour 30 minutes

### **Unit A973: Historical Enquiry Controlled assessment 25%**

Learners must complete one task based on a set question chosen from one of four options.

- The title is announced three months in advance and will be about modern American History 1945 to 1975.

Remember to bring your book, planner and pencil case to every lesson.

We want you to enjoy the lessons and try to do the best you can. You must be polite to teachers and other students, and follow instructions carefully to get the most from your learning experience.

### **Religious Education**

All students are required to study Religious Education throughout Key Stage 4. The course involves one lesson each week, which can lead to a Short Course GCSE qualification.

The following units will be studied: Social Harmony, Belief in God, Marriage & the family, Religion, wealth & poverty and Matters of life & death.

Each of these units is considered from your own viewpoint, as well as that of Christianity and Islam.

### **What will the course involve?**

The aims of the course are:

- to give you more knowledge and understanding of the key issues of life today

- to increase your knowledge and understanding of important beliefs and practices which affect these issues.
- to help you work out what you think about these beliefs, practices and issues.

## **Philosophy & Ethics**

The Philosophy & Ethics course provides students with the opportunity to study the world from a philosophical and ethical point of view. The course deals with issues of humanity and the world around us. Students study eight units including: Religion & Science, Good & Evil, Religion & Medical Ethics, Religion, Peace & Justice and Religion and Human relationships.

Religion & Science looks at the Darwinian theory of evolution, how humans differ from animals, how humans are damaging the environment along with our responses to these problems.

Good & Evil includes work on the idea and nature of God, the existence or not of evil, coping with suffering, moral codes of behaviour, and views on 'the conscience'.

Religion & Medical Ethics considers the issues raised by fertility treatment, the use of animals in research, attitudes towards abortion, and the implications of euthanasia for our society.

Religion, Peace & Justice is based on the study of war – the idea of a 'just' war, the use of violence and the idea of pacifism, the treatment of criminals and responses to social injustice.

Religion & Human Relationships is the study of marriage, divorce, sexual relationships and contraception.

The other units studied are: the Nature of God, The Nature of Belief, and Death & the Afterlife.

## **What will the course involve?**

The aims of the course are:

- to provide students with the framework for studying the beliefs, values and traditions of one or more religions. – to identify, investigate & respond to fundamental questions of life raised by human experience & religion, including about the meaning & purpose of life.

## **What can I do with it beyond 16?**

GCSE Religious Studies is accepted by all Universities and Colleges as a valid academic qualification. It is regarded as an asset by many employers, especially in jobs involving caring for others, along with a wide range of careers involving contact with people from a variety of cultures, such as the Police service. Religious Studies helps you understand what other people believe ; what is most important to them, what they value, in fact, 'what makes them tick'. It helps you to assess what other people are saying, to describe an idea or a position different from your own, to work out another person's values and priorities.

## **Citizenship**

All students in Years 10 and 11 will follow a course in Citizenship. This will be delivered in a variety of ways through timetabled lessons and activities during Citizenship Days, Tutorials, Extra-curricular activities, School Council, Work Experience and the Truro College taster day.

### **The topics covered during Key Stage 4 are:**

- Legal and human rights, criminal and civil justice systems
- Diversity – Making and shaping the law
- Participation in democracy
- The Economy
- Social change: How it happens
- The Media's role in society
- The rights and responsibilities of consumers, employers and employees
- UK relations with Europe, the EU, the Commonwealth and the UN
- Wider issues and challenges of global interdependence and responsibility, including sustainable development and Local Agenda 21.