



Community & Ethos Committee

Membership of the committee will be no fewer than 4 governors, including the Headteacher, Chair and Vice-Chair of the Board of Governors.

The quorum for each meeting shall be 3 governors.

The committee is to meet at least termly (3 times per year) and otherwise as required, using the terms of reference as a guide to agenda setting.

The committee is to report to each meeting of the Full Governing Board.

The committee clerk will be responsible for arranging meetings, taking and distributing the minutes (together with other relevant papers) and following up agreed actions.

The committee has delegated power to make its own decisions on behalf of, and without referral to, the Full Governing Board, except where the subject matter requires the Full Governing Board's consideration by law.

TERMS OF REFERENCE

To take the lead on:

- promoting community cohesion and inclusive practice relating to race, gender and disability equality
- overcoming barriers to learning
- parental and community liaison including the school web-site
- setting priorities for improvement and monitoring and evaluating the impact of improvement plans which relate to the committee's area of operation
- developing and reviewing policies identified within the school's policy review programme and in accordance with its delegated powers and take overall responsibility for the review process monitoring that the Business & Enterprise and Raising Achievement committees carry out reviews of the policies that are delegated to them at the appropriate time
- to set up working parties that report back to the committee

To accept full delegated responsibility for the discharge of the following duties:

- To agree annual attendance targets and monitor progress towards achieving these
- To systematically gather the views of stakeholders and report on these, in order that outcomes are effectively used to inform planning
- To monitor and evaluate:
 - the impact of the school's punctuality, attendance and behaviour policies

- the quality of the school's provision for personal development and well-being
- the effectiveness of care, guidance and support for learners
- the extent to which pupils feel safe
- the extent to which pupils adopt healthy lifestyles
- the extent to which pupils contribute to the school and wider community
- the extent to which pupils develop workplace and other skills that will contribute to their future economic well-being
- the extent of pupils' spiritual, moral, social and cultural development
- the effectiveness with which the school promotes equal opportunity and tackles discrimination
- the effectiveness with which the school promotes community cohesion
- the effectiveness of safeguarding policies and procedures and ensure that the school complies with all safeguarding regulations (including child protection, safe recruitment and prevent).
- Approval of school policies on sex education, admissions, attendance, behaviour/anti bullying/drugs education, special educational needs and disability, children in care, complaints, data protection, freedom of information, equality/accessibility, whistleblowing, waste/environment/energy, child protection/safeguarding/anti extremism
- Monitor the pupil numbers and migration in year

Terms of reference are reviewed annually at the December Full Governing Board meeting as part of the annual review of governance

2017