

Provision (and effectiveness)	Allocated spend	Impact analysis	Recommendations for the next Academic year
	Spend to date?		
Student Welfare Officers and EWO services	£21,228 (% of staffing costs) & 2,165 (EWO)	<p>1-2-1 and regular support Of the 55 students seen regularly in KS4 over the year, 36 of them are on the Pupil Premium register (65%). Of the 50 KS3 students regularly seen 80% are disadvantaged.</p> <p>Attendance interventions 54 pupils have received attendance intervention in KS3 this year and 73% are on the PP register. Each week in KS4 the attendance is tracked of 255 students who are under 96%. 85 (33%) of them are disadvantaged. However, The percentage of students referred to the EWO [who are disadvantaged] is 77%, which demonstrates that these are often the more serious cases and require additional funded support. An increase in EWO time would be desirable next year.</p>	<p>All of the SWOs work both 1:1 and in small group support sessions. Their work is both pro-active as well as reactionary. They work closely with pupils, parents and over 20 outside agencies. The SWOs are all able to provide positive case studies where they have had an impact on a young person as they have helped them through difficult times. The SWOs are working on promotional material for their work and have discussed their roles in relation to Penair's Action plan for promoting Mental Health and well-being linked to Headstart.</p>
	£23,393		
Homework Club	£1,989 (including Breakfast club costs)	<p>Homework club is not exclusively for disadvantaged pupils however, the intervention was initiated with these pupils in mind. In KS3 50 disadvantaged pupils (39%) have used homework club this year. This is a fairly equal spread across Year 7 (13 33%), Year 8 (17 38%) and Year 9 (20 47%). When comparing the homework grades from Autumn 1 to Spring 2 42% of the attendees have shown improvement in their homework scores. 42% have stayed the same and 14% have decreased. In KS4 only 10 pupils have made use of homework club so far this year. 6 of these pupils are low attenders and all except 1 are making below expected progress. However, only 2 of these pupils have below expected standards in homework which suggests Homework club is an important resource for them.</p>	<p>There are approx. 15 disadvantaged students in KS3 who need to be targeted for Homework support as they have 3 or more -1s for homework. This intervention is valuable for many students at Penair and should be continued next year. We have improved homework referrals and interventions by using the KS3 and KS4 Academic leads to provide lunchtime detention / support sessions in the Library.</p>
	Hospitality costs (for Bfast & Hwk clubs) are £2,776.82		
Year 7 Literacy group	£9,150	<p>Year 7 have been learning graphemes to improve phonological awareness with the desired outcome of improving spelling, reading and writing skills this year. There are spelling tests each week, focusing on a particular grapheme that has been studied.</p>	<p>This way of working, within a small group, has had a huge impact on the confidence of all the students. Many of them say it is their favourite lesson because the pace is slower and they don't feel</p>
	£9,150		

		The pupils were tested in September and again in March to determine their reading and spelling ages and to see if there had been any progress over 6 months. Schonell Spelling Test and the Accelerated Reader online test are used. The pupils have also been tested on their phonics knowledge, using Read Write Inc. They have focused on basic punctuation and grammar, word classes, sentence types and they are moving on to paragraphing this term.	embarrassed to ask questions. Progress is being made as shown in the test scores.
ECDL	£9,808	ECDL is no longer a 'counting' qualification (for school) however, we believe in the benefits that success in this qualification can bring to a student's overall grades as well as their personal self-esteem and resilience. So far 35 significant students have completed the ECDL course this year and 18 (53%) are disadvantaged. All students have passed their course; There is a -6.3% Gap which show disadvantaged students have performed better overall than the non-disadvantaged. Data evidence shows that the disadvantaged pupil in this cohort have roughly stayed the same in their Basics and Science predictions, however it must be noted that significant improvement has been made in Maths. The disadvantaged pupils have improved in both the number of standard and strong passes.	ECDL will no longer exist as a qualification next year. Alternatives are being sought in order to be able to provide future opportunities for students like this in the future.
	tbc		
Young College	£4,330	Of the 7 pupils in Year 11 who attend Young college, 6 of them qualify for Pupil Premium. 1 student is studying Hair and Beauty and the others are in construction. The reports from College are very positive as the students are passing their courses. In Year 10 there is only 1 disadvantaged pupil who is attending Young College. This student's grades are currently sitting in line with their other subjects in school (just one grade below the target grades).	Unfortunately, in Year 11 these are level 1 courses and do not count for us this year. Young College has been removed from our curriculum for next year's Year 10 due to financial constraints.
	£6,300 + TA & transport costs		
Specific funding requests from departments	£5,815	Art- £766.45 has been spent on Art materials to support disadvantaged learners in KS4 (GCSE Art & Graphics). The number of disadvantaged students on or above target has increased from Aut 1 to Spring 2 by 5.5% (from 33% in October to 38.5% in March). However, the gap between PP and non-PP has increased from 16.7% to 22% this year.* Drama – £196 has been spent on allowing Year 11s to experience live theatre this year. From Autumn term 1 to Spring 2 data, the number of disadvantaged students in Year 11, on or above target has stayed the same at	Art – <i>"The equipment is useful, as without it PP students are immediately disadvantaged, it can also be motivational as students enjoy experimenting with different materials. As for the gap, all our Y11 were heavily impacted during the spring trial exams, including our PP students. Many students simply stopped preparing</i>
	See Analysis		

		<p>0%. Unfortunately, the gap between PP and non-PP has increased from 25% to 40% this year.*</p> <p>DT - £746.46 has been spent on DT materials (mostly food and some textiles) to support disadvantaged learners <u>across all years</u>. In Year 11 (DT food) the number of disadvantaged students on or above target has decreased from Aut 1 to Spring 2 by 18.5% (from 38.5% in October to 20% in March). However, the gap between PP and non-PP has remained the same at 24%.*</p> <p>*The school average gap is 17.5%.</p> <p>Art, Drama and DT, are all reporting negative progress gaps in Year 9 (-2.8%, -0.6% & -2.9% respectively)</p>	<p><i>for Art which caused Spring 2 data to take a sharp drop (14.6% Spring 1 to 22.3% Spring 2). However, Most of the students caught up over Easter.”</i></p> <p>Drama- <i>‘The support and funding for theatre trips is an integral part of the course where students have to study live theatre to fulfil the requirements of the written paper. This can be very costly (especially now that the HFC is closing for 2 years).’</i></p> <p>DT – Providing ingredients is essential for participation and full inclusion.</p>
<p>Teaching Assistant bookings</p>	<p>£30,036</p>	<p>In KS3 there have been TA bookings for 57 pupils so far this year which is 45% of the disadvantaged pupils. Progress has remained static for the KS3 pupils with TA bookings. From Autumn 1 in the number of subjects ‘on or above target’ as well as progress in English and Maths has remained the same.</p> <p>In KS4 there have been TA bookings for 23 pupils which is 32% of the disadvantaged pupils in Years 10 and 11. The support has been given to 11 Low PA students, 11 middle PA student and 1 High PA student. The av A8 score is lower for this group than the other PP students (2.8 / 4.3) however neither groups have progressed this Academic Year.</p>	<p>The progress of Low prior attainment students is a SIP priority this year.</p> <p>16 of the ‘booked for’ KS3 and 15 of the ‘booked for’ KS4 students have SEND. However, a significant number of ‘booked for students’ are also coded as ‘C’ for concern.</p> <p>Targeted provision is recommended next year to ensure support is given where and when required.</p>
	<p>£30,036</p>		
<p>Broadband for PP laptops</p>	<p>n/a</p>	<p>One year 11 disadvantaged student is still in receipt of a school laptop and broadband access is supplied for her at a cost of £9.99 a month. This student is on track to achieve 7 grades above a level 5. 2 subjects are currently falling below and this student has been identified for SIG intervention.</p>	<p>The notice period for the broadband contract has now been given to ensure that any future provision is 4G; This access will be granted on an individual basis in future.</p>
	<p>£69.93</p>		
<p>Mentoring</p>	<p>n/a</p>	<p>There are 9 students who should receive Mentoring. They are mostly low attenders with an attendance range between 58% and 97%. The average attendance is 86% and only 1 girl is attending above 96%. The students were selected due to their low achievement and vulnerability at the end of Year 10. Most Mentors were able to provide notes documenting a summary of their ad hoc mentoring sessions. Many sessions have not taken place due to time pressures from both staff and students.</p>	<p>Many Year 11s were not able to name their specific mentor and many were not able to provide specific examples of individual support that they had received.</p> <p>The progress data for this group is not significantly different to the progress of the other disadvantaged pupils in Year 11. This time will be reviewed next year.</p>

